

# URDU PROGRAM 19<sup>th</sup> to 24<sup>th</sup> February 2024

## कार्यक्रम प्रतिवेदन प्रारूप PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक Title of the Programme	6-day Workshop-cum-Training Programme on Testing & Evaluation and Item Writing in Urdu
2. दिनांक/Date	19 <sup>th</sup> to 24 <sup>th</sup> February, 2024
3. स्थान/Place	Department of Linguistics, University of Kashmir, Srinagar
4. प्रणाली/Mode	Offline
5. प्रतिभागियों की संख्या Number of the participants	47
a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers	23
b. शोधार्थी/ Research Scholars	24
c. परास्नातक छात्र/Postgraduate Students	00
कुल /Total	47
6. बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of external subject experts	<ol style="list-style-type: none"><li>1. Prof. Aejaaz Mohammed Sheikh Department of Linguistics University of Kashmir.</li><li>2. Prof. Aadil Amin Kak Department of Linguistics University of Kashmir.</li><li>3. Dr. Musavir Ahmed Associate Professor Department of Linguistics University of Kashmir.</li><li>4. Dr. Habibullah Shah Assistant Professor in Education, Centre for Distance and Online Education, University of Kashmir.</li><li>5. Dr. Kausar Rasool Assistant Professor Department of Urdu, University of Kashmir</li><li>6. Dr. Mushtaq Hussain Mangloo Associate Professor, Department of Urdu, University of Kashmir</li></ol>
7. आंतरिक विशेषज्ञों के नाम तथा पद और कार्यालय कर्मचारी Name and Designation of the Internal Resource Persons and Office Staff	Dr. Abdul Halim Dr. Ghulam Mohiuddin Ansari Dr. Saddam Hussain
8. कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the	<ul style="list-style-type: none"><li>• Basic Concepts of Testing &amp; Evaluation.</li><li>• Taxonomy of Educational Objectives.</li></ul>

discussion	<ul style="list-style-type: none"> <li>• Cultural Aspects of Urdu teaching and Learning.</li> <li>• Phonetics &amp; Phonology, (listening and speaking) w.r.t. NEP 2020.</li> <li>• Morphology (Vocabulary) w.r.t. NEP 2020</li> <li>• Syntax &amp; Semantics (reading and writing) w.r.t. NEP 2020.</li> <li>• Prose &amp; Poetry w.r.t. GFR Literature</li> <li>• Item Types &amp; IFC Particulars</li> <li>• Item Writing Practices (Objectives &amp; Subjective)</li> </ul>
9. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.	The programme focused on measurable learning outcomes at all levels of the newly proposed schooling system in NEP 2020, with testing at 3rd, 5th, and 8th grade levels. The emphasis was given on the promotion of formative assessments (those that are conducted on an ongoing basis covering smaller portions of the syllabus), peer assessment, and holistic progress reports, to measure the ongoing academic progress of the children. The whole programme was conducted in Urdu the mother tongue of the participants, which is the focus of NEP 2020 and Hindi and English were used as mediating languages for the clarification of the concepts.
10. प्रश्न-पद निर्माण की संख्या No. of Question Item prepared	<b>4005</b>
11. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	Two books namely <i>General Frame of Reference</i> (Urdu Version), <i>An Introduction to Evaluation Terminology</i> (Urdu Version) and <i>PPTs</i> of all the lectures and <i>IFC Format</i> in print were provided to the participants.
12. नुदेश का माध्यम Medium of Instruction	<b>Hindi, Urdu and English</b>
13. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	The information of the Inaugural Session of the workshop was sent to media and uploaded the photographs of inaugural session and various academic session of the programme in facebook and NTS-I website. The news was published in the local edition English newspaper.
14. कार्यक्रम का सारांश 15. Summary of the programme (Regional Language and English).	<p>All the resource persons delivered their lectures well that the concept of the testing &amp; evaluation understood by the participants well, it was observed that the duration of time for lectures was less when compare to the quantum of input to be given. However the RP's and the participants worked hard and made the programme successful under the overall guidance by Dr. Pankaj Dwivedi (OIC, NTS-I)</p> <p>تمام ریسورس پرسن نے اپنے لیکچرز بخوبی دیے اور آزمائش اور تعیناً قدر کے تصور کو شرکاء نے اچھی طرح سمجھا، یہ دیکھا گیا کہ لیکچرز کا دورانیہ ان کی مقدار کے مقابلے میں کم تھا، ہم ڈاکٹر پنکج دوی (OIC, NTS-I) کی مجموعی رہنمائی میں ریسورس پرسنز اور شرکاء نے سخت محنت کی اور پروگرام کو کامیاب بنایا۔</p>
16. टिप्पणियाँ/Remarks	Overall the programme was highly successful.

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संयोजक का नाम एवं हस्ताक्षर  
Name & Signature of the Coordinator