राष्ट्रीय परीक्षण सेवा-भारत NATIONAL TESTING SERVICE-INDIA

कार्यक्रम प्रतिवेदन प्रारूप PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक Title of the Programme	3 Day Training-cum-workshop on Testing & Evaluation and Item Writing Practice in the Santali Language
2. दिनांक/Date	23 rd to 25 th September 2025
3. स्थान/Place	District Institute of Education and Training (DIET), Baripada, Mayurbhanj, Odisha
4. प्रणाली/Mode	Physical Mode
5. प्रतिभागियों की संख्या Number of the participants a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers b. शोधार्थी/ Research Scholars c. परास्नातक छात्र/Postgraduate Students कुल /Total	45 participants selected 45 have registered 45 participants actively participated 45 participants have reached their target to make 45 sets of Question Items. All the participants are in-service teachers from Mayurbhanj District.
6. बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of subject experts	External Experts: Bharati Tudu Assistant Director TE & SCERT Odisha, Bhubaneswar Champabati Hansdah Senior Teacher Educator DIET, Mayurbhanj, Baripada Dr. Jatindra Nath Besra Assistant Professor, Department of Santali, MSCB University Dr. Pitambar Behera OES-I, Assistant Professor (Stage II), Government Women's College, Sambalpur, Bhubaneswar, Odisha Internal Experts: Dr. Sanjaya Kumar Bag (Principal, ERLC, Bhubaneswar) Dr. Kalyani Pradhan (RP –Academic, NTS-I) Mr. Buddhadev Biswas (JRP-Academic, NTS-I) Miss. Anima Baskey (Resource Person, ERLC, Bhubaneswar)
7. कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the discussion	National Education Policy 2020/NCF-2023, Taxonomy of Educational Objectives, How to Teach Language in the Classroom, How to Teach Literature in the Classroom, Item types: Objective, Item types: Subjective, Use of Technology for Language Teachers, Basic Concept of Testing and Evaluation.
8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the program assist in fulfilling the objectives of NEP-2020? Provide Details.	Yes, the program significantly contributed to fulfilling the objectives of NEP-2020 by emphasizing holistic and multidisciplinary learning. It encouraged the use of mother tongue and experiential approaches to enhance conceptual understanding. The integration of technology and competency-based assessment fostered creativity, critical thinking, and inclusive education aligned with NEP-2020 goals.

9. प्रश्न-पद निर्माण की संख्या	700 Objective-type Question Items prepared by Paper and
No. of Question Item prepared	Pen
10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	Yes. Shared PPT of below Topics with participants: National Education Policy 2020/NCF-2023, Taxonomy of Educational Objectives, How to Teach Language in Education, How to Teach Literature in the Classroom, Item types: Objective, Item types: Subjective, Use of Technology for Language Teachers, Basic Concept of Testing and Evaluation.
11. अनुदेश का माध्यम Medium of Instruction	Santali, Hindi, Odia, and English
12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	Yes, the announcement of the programme was uploaded to the official website of NTS-I and shared across its social media platforms, including WhatsApp, Facebook, LinkedIn, and others. It was also circulated among various academic groups and sent to participants from the Mayurbhanj district. All photographs from the workshop, including those from the inaugural, academic, and valedictory sessions, were uploaded to the NTS-I & CIIL website and its social media channels.

13. कार्यक्रम का सारांश

Summary of the program (Regional Language and English).

Regional Language (Santali)

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English: Summary of the programme:

The National Testing Service-India (NTS-I) of the Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with the District Institute of Education and Training (DIET), Baripada, Mayurbhanj, Odisha, organized a Three-day Training-cum-Workshop on Testing and Evaluation: Item Writing Practice in Santali Language.

The Training-cum-Workshop on Testing, Evaluation, and Item Writing in Santali was conducted over three days at District Institute of Education and Training (DIET), Baripada, Mayurbhanj, Odisha with the active participation of 45 teachers from various secondary and higher secondary schools in Mayurbhanj District. The programme aimed to enhance understanding of language and literature assessment, question item preparation, and testing strategies in alignment with the objectives of NEP 2020.

The workshop commenced at 10:00 a.m. with an introduction by Sri Pramod Kumar Dakua, Principal of DIET, followed by a welcome speech by Dr. Sanjaya Kumar Bag, Principal, ERLC, Bhubaneswar, CIIL. The Presidential cum Inaugural Address was delivered by Purna Chandra Shetty, District Educational Officer,

highlighting the objectives and significance of the programme. Ms. Bharati Tudu, Assistant Director, TE & SCERT, Odisha, felicitated the programme, emphasizing areas for teachers that align with NEP 2020. Sri Anandi Charan Bindhani, the former Principal of DIET, delivered the vote of thanks, marking the end of the inaugural session.

The first academic session was conducted by Ms Bharati Tudu, focused on the National Education Policy 2020/NCF 2023. The session significantly contributed to fulfilling the objectives of NEP-2020 by emphasizing holistic and multidisciplinary learning. It encouraged the use of mother tongue and experiential approaches to enhance conceptual understanding. The integration of technology and competency-based assessment has fostered creativity, critical thinking, and inclusive education, aligning with the goals of NEP-2020

In the afternoon session, Ms. Champabati Hansda presented her thoughts on Taxonomy of Educational Objectives, followed by Mr. Buddhadev Biswas on basic concepts of Testing and Evaluation. The day concluded at 5:10 p.m. with participants actively engaged in discussions and activities.

The second day on 24/09/2025 began at 10:00 a.m. with two sessions, one led by Ms. Anima Baskey, covering "How to teach Language in a Classroom" and Dr. Jatindra Besra, who concluded the second Session by covering "How to teach Literature in a classroom".

After a lunch break from 1:15 p.m. to 2:15 p.m., the afternoon session featured Dr. Kalyani Pradhan discussed subjective item types. The final session of the day was conducted by Dr. Sanjaya Kumar Bag, focused on the Objective item types. The day's sessions were interactive and ensured continuity in the learning process.

The third day 25/09/2025 commenced at 9:30 a.m. with Dr. Pitambar Behera lecturing on "Use of Technology for Language Teachers." He focused on the use of technology, which enables language teachers to create interactive, engaging, and learner-centered classrooms. Digital tools such as audio-visual aids, language apps, and online platforms enhance communication skills and support personalized learning.

The second session was conducted by Buddhadev Biswas, who introduced CIIL and NTS-I, and guided participants through offline question item practice. It continued after the lunch break from 2:15 p.m. to create offline objective-type questions.

The valedictory session commenced at 4:00 p.m., with a welcome address by Dr. Sanjay Kumar Bag, Principal, ERLC, Bhubaneswar, CIIL, and was chaired by Sri Pramod Kumar Dakua, Principal of DIET, and Bharati Tudu, Assistant Director, TE & SCERT, Odisha. Feedback was shared by participants, including Smt. Gumdi Baskey, Monoranjan Hansdah, and Salhai Tudu.

The workshop concluded at 5:30 p.m., marking the end of a productive and interactive three-day programme. The three-day workshop, held in Mayurbhanj, witnessed the enthusiastic participation of 45 teachers from secondary and higher secondary schools, who engaged wholeheartedly in lectures, discussions, and hands-on practice. We collected 45 sets of different objective types of question items.

The sessions provided both practical and theoretical knowledge on assessment, question item preparation, and evaluation strategies. The programme successfully aligned with the objectives of NEP 2020, fostering professional growth, interactive learning, and practical application for the teaching community. The participants expressed that such programmes are highly beneficial and recommended that they be conducted in offline mode for at least three days in the future to allow for more extensive training and practice.

Staff members of the National Testing Service–India, including, Shri B. M. Lingaraj, Smt. Uma Maheshwari, Smt. Hayat Afza, Sushri K. Lepakshi, Smt. Vishalini, Shri Mothilal, Shri Mahadev, Shri Prasad, and Smt. Rajeshwari, Mr. Ancy Thomas and Dr. N. Murali Mohana contributed to various tasks. These included website updates, library support, correspondence, and preparation of attendance certificates, accounts management, banner design, and other official logistical arrangements.

management, banner design, and other official logistical arrangements.										
14. टिप्पणियाँ/Remarks	:	Overall t	he	programme	was	successful	and	met	its	intended
		objectives	S.							

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