

राष्ट्रीयपरीक्षणसेवा-भारतम्
NATIONAL TESTING SERVICE-INDIA

कार्यक्रमप्रतिवेदनप्रारूपम्
PROGRAMME REPORT PROFORMA

1. कार्यक्रमस्य शीर्षकम् / Title of the programme	3-day Training-cum-Workshop on Testing & Evaluation and Question Item Writing in Sanskrit in light of NEP 2020 संस्कृतभाषायां राष्ट्रीयशिक्षानीति(२०२०)-आलोकपूर्वकं परीक्षण-मूल्याङ्कन-प्रश्ननिर्माणविषयकं दिनत्रयात्मकं प्रशिक्षणं कार्यशालां च
2. दिनाङ्कः / Date	28th April to 30th April, 2026
3. स्थानम् / Place	State Council of Educational Research and Training, Agartala, Tripura
4. प्रणाली / Mode	Face to face offline mode
5. प्रतिभागिनां संख्या / Number of the Participants a. विद्यालय-महाविद्यालय- विश्वविद्यालयानाम् अध्यापकाः / School / College / University Teachers b. शोधार्थिनः / Research Scholars c. स्नातकोत्तर-छात्राः / Postgraduate Students संहत्य /Total	47 participants were deputed, and 39 have participated All the participants are Government school teachers from different districts of Tripura who were deputed by their respective District Education authorities. The district-wise participation was as follows: West Tripura – 10, Sepahijala – 04, Gomati – 07, South Tripura – 06, Khowai – 05, Dhalai – 10, North Tripura – 04, and Unakoti – 04, making a total of 50 participants. The programme was conducted at the Auditorium of the State Council of Educational Research and Training (SCERT), Agartala, Tripura. Total 39 participants
6. बाह्य-विषय-विशेषज्ञानां नामानि तथा पदानि / Name and Designation of External Subject Experts	External Experts: <ul style="list-style-type: none">○ Bulusu Padma Mitra Srinivas, Professor & HOD, Dept. Of Education, Central Sanskrit University, Ekalavya Campus○ Dr.Apurba sarma Assistant Professor Dept. Of Education CSU, Ekalavya Campus○ Dr.Sibsadhan debnath Assistant professor (GT) Central Sanskrit University, Eklavya campus Agartala, Department of veda-Karmakanda-Paurohitya-Vidyashakha○ Dr. Umesh chandra Mishra, Associate professor, Central sanskrit university, Eklavya campus, Agartala, Tripura○ Dr. Suman Acharjee, Assistant Professor (English), Central Sanskrit University, Ekalavya Campus. Internal Experts: <ul style="list-style-type: none">○ Dr Vidyarati Joshi (S.R.P, NTS-I)○ Shriganesh Devaru Bhat (R.P, NTS-I)○ Dr. Buddhadev Biswas (J.R.P, NTS-I)
7. कार्यक्रमे चर्चिताः विषयाः / Topics Covered During the Discussion	1. National Education Policy 2020/NCF 2023 2. Taxonomy of Educational Objectives 3. Basic Concepts of Testing and Evaluation 4. How to teach Language and Literature in a classroom 5. Integrating AI in language teaching for classroom settings

	<p>6. Perspectives of the Classical Sanskrit language and culture</p> <p>7. The role of Native Language in Teaching (w.r.t. NEP-2020)</p> <p>8. Effective use of communication & language Technologies for Teachers</p> <p>9. Item Types: Subjective and Objective</p> <p>10. Item Writing Practice</p>
8. कार्यक्रमेण एनईपी-२०२० उद्देश्यानां पूर्तौ साहाय्यं कृतं किम्? विवरणं ददातु। / Did the programme assist in fulfilling the objectives of NEP-2020? Provide details.	<p>Yes.</p> <p>This training-cum-workshop fulfils the NEP-2020 point in Chapter 5.15 ... “Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions”. This programme has been conducted to create motivated, energized and capable faculty as determined by the NEP-2020</p>
9. निर्मितानां प्रश्नपदानां संख्या / No. of Question Items Prepared	The participant teachers underwent 45 minutes of the training and instructed to input the questions
10. प्रतिभागिभ्यः प्रशिक्षणसामग्री प्रदत्ता किम्? विवरणं ददातु। / Was the training material provided to the participants? Provide details.	<p>Yes. Shared PPT of below Topics with participants:</p> <ol style="list-style-type: none"> 1. National Education Policy 2020/NCF 2023 2. Taxonomy of Educational Objectives 3. Basic Concepts of Testing and Evaluation 4. How to teach Language and Literature in a classroom 5. Integrating AI in language teaching for classroom settings 6. Perspectives of the Classical Sanskrit language and culture 7. The role of Native Language in Teaching (w.r.t. NEP-2020) 8. Effective use of communication & language Technologies for Teachers 9. Item Types: Subjective and Objective
11. प्रशिक्षणस्य माध्यमम् / Medium of Instruction	Sanskrit, Hindi and English
12. कार्यक्रमस्य संक्षिप्तविवरणं माध्यमेषु प्रसारितम् आसीत् किम्? विवरणं ददातु। / Was the briefing of the programme circulated in media? Provide details.	<p>Yes, the announcement of the program was uploaded on the NTS-I official website and its social media platforms such as WhatsApp, Facebook, LinkedIn, etc. In addition, the inaugural session of the workshop was posted on the official websites and social media platforms (WhatsApp, Facebook, LinkedIn, etc.) of NTS-I and SCERT Tripura. Vande Tripura also published the daily proceedings of the workshop as regular news items.</p>
13. कार्यक्रमस्य सारांशः / Summary of the Programme	
14. कार्यक्रमस्य सारांशः (प्रादेशिकभाषया तथा आङ्ग्लभाषया) / Summary of the Programme (in Regional Language and English)	
<p>Regional Language (Sanskrit):</p> <p>राष्ट्रीयपरीक्षणसेवा-भारतम्, भारतीयभाषासंस्थानम् (मानसगङ्गोत्री, मैसूरु) तथा राज्यशिक्षाशोध-प्रशिक्षणपरिषद् (SCERT) त्रिपुरा एतेषां सहयोगेन संस्कृतभाषायां संस्कृतभाषायां राष्ट्रीयशिक्षानीति (२०२०)-आधारितं परीक्षण-मूल्याङ्कन-प्रश्ननिर्माणविषयकं दिनत्रयात्मकं प्रशिक्षणं कार्यशालां च इति शैक्षणिककार्यक्रमः 28.04.2026 दिनाङ्कात् आरभ्य 30.04.2026 दिनाङ्कपर्यन्तम् आयोजितः आसीत्।</p> <p>त्रिपुराराज्यस्य विभिन्नेषु स्थानेषु कार्यरतानाम् उच्चप्राथमिकविद्यालयशिक्षकाणां कृते आयोजितः अयं कार्यक्रमः अगर्तलानगरे स्थितस्य राज्यशिक्षाशोध-प्रशिक्षणपरिषदः (SCERT) परिसरस्य सभागृहे सम्पन्नः।</p> <p>दिनाङ्के 28.04.2026 प्रातः 10:30 वादने अगर्तलानगरे स्थितस्य त्रिपुरा एस् सी ई आर् टी (SCERT) परिसरस्य सभागृहे अस्य प्रशिक्षणकार्यशालायाः उद्घाटनसमारोहः अभवत्।</p> <p>उद्घाटनसमारोहे डा. पङ्कजद्विवेदीमहोदयः अन्तर्जालमाध्यमेन कार्यक्रमे भागं गृहीत्वा अस्य प्रशिक्षणकार्यक्रमस्य उद्देश्यानि स्पष्टतया न्यरूपयत्। तेन उक्तं यत्</p>	

राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकं भाषाशिक्षणे परीक्षण-मूल्याङ्कनप्रक्रियायाः आधुनिकीकरणम् अत्यावश्यकम्। अतः बाङ्गला-संस्कृतभाषयोः अध्यापकानां कृते गुणवत्तायुक्तप्रश्रनिर्माणम्, अधिगमपरिणामाधारितमूल्याङ्कनम्, तथा कौशलाधारितपरीक्षणपद्धतेः अवबोधनार्थम् अस्याः कार्यशालायाः आयोजनं कृतम् इति च तेन प्रतिपादितम्।

श्री बी.सी. देबर्मा महोदयः अस्मिन् उद्घाटनसत्रे उपस्थितुं न अशक्त्वा तथापि तस्य मार्गदर्शनं तथा SCERT त्रिपुरायाः सहयोगः अस्य प्रशिक्षणकार्यक्रमस्य आयोजनाय महत्त्वपूर्णः आसीत्।

श्रीमती कल्पनादेबर्मा महोदया अध्यक्षीयभाषणम् अकरोत्। तया भाषाशिक्षणे परीक्षण-मूल्याङ्कनस्य महत्त्वं प्रतिपादितम्। सा अवदत् यत् अध्यापकानां निरन्तरप्रशिक्षणेन शिक्षणस्य गुणवत्ता वर्धते। राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकम् अधिगमपरिणामाधारितमूल्याङ्कनं तथा कौशलविकासः शिक्षणप्रक्रियायां प्रमुखस्थानं प्राप्नोति इति च।

श्री सागरदेबर्मा महोदयः स्वागतभाषणम् अकरोत्। तेन कार्यक्रमे उपस्थितानां विशेषज्ञानां, संसाधनव्यक्तीनां, तथा प्रतिभा-अध्यापकानां च हार्दिकं स्वागतं व्याहृतम्। तेन उक्तं यत् बाङ्गला-संस्कृतभाषयोः अध्यापनक्षेत्रे परीक्षण-मूल्याङ्कनस्य वैज्ञानिकदृष्टिकोनस्य अवगमनम् अध्यापकानां कृते अत्यन्तोपयोगी भविष्यति इति। तथैव तेन सगर्वम् उक्तं यत् एदं प्राथम्येन त्रिपुरायां संस्कृतभाषाविषयकं प्रशिक्षणम् आयोज्यमानं वर्तते, तदपि अस्मत् संस्थापक्षतः इत्ययं साभिमानस्य विषयः इति।

डा. विद्यारति जोशी महोदया उद्घाटनभाषणम् अकरोत्। तया राष्ट्रियपरीक्षणसेवा-भारतस्य उद्देश्यानि निरूपितानि, तथैव भाषाशिक्षणे परीक्षण-मूल्याङ्कनस्य सिद्धान्ताः तथा प्रश्ननिर्माणस्य शास्त्रीयपद्धतयः विस्तरेण विवृताः। सा अवदत् यत् शिक्षण-अधिगमप्रक्रियायाः गुणवृद्धये यथोचितं परीक्षणं मूल्याङ्कनं च अनिवार्यम् इति। विशेषतः राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकं कौशलाधारितप्रश्ननिर्माणम्, वस्तुनिष्ठ-विषयात्मकप्रश्नानां समुचितसमन्वयः, तथा अधिगमपरिणामानुसारं मूल्याङ्कनपद्धतेः उपयोगः अध्यापकैः अवगन्तव्यः विषयः इति तया प्रतिपादितम्।

उद्घाटनसमारोहे सम्पन्ने सति निर्धारितकार्यक्रमानुसारं शैक्षणिकसत्राणि आरब्धानि।

प्रथमदिने द्वितीयसत्रे “Integrating AI in a Classroom” इति विषयः चर्चितः। अस्य सत्रस्य संचालनं श्रीगणेशदेवरुभट्टः, शैक्षणिकसंसाधनव्यक्तिः (Academic Resource Person), NTS-I, CIIL, मैसूरु इत्यनेन कृतम्। अस्मिन् सत्रे अध्यापकानां कृते कृत्रिमबुद्धिमत्ताया (AI) उपयोगः कक्षाशिक्षणे कथं कर्तव्यः इति विषये विस्तरेण विवेचनं कृतम्। तेन डिजिटल् उपकरणानाम्, आन्तैर्न अध्ययनसामग्रीणाम्, तथा AI-आधारितशिक्षणसाधनानां प्रभाविप्रयोगः कथं शिक्षण-अधिगमप्रक्रियायां साहाय्यं करोति इति उदाहरणैः सह निरूपितम्। एतत् सत्रम् अध्यापकानां कृते अत्यन्तोपयोगी अभवत्, यतः तेन आधुनिकप्रौद्योगिकविषयस्य शिक्षणक्षेत्रे समुचितप्रयोगः स्पष्टीकृतः।

भोजनावकाशानन्तरं तृतीयसत्रे “Taxonomy of Educational Objectives” इति विषयः पुनः श्रीगणेशदेवरुभट्टेन प्रस्तुतः। अस्मिन् सत्रे शिक्षणलक्ष्याणां वर्गीकरणम्, विशेषतः ब्लूम-वर्गीकरणस्य (Bloom’s Taxonomy) विभिन्नस्तराणि, तेषां शैक्षणिकप्रयोगः च सम्यक् विवृतः। तेन ज्ञानम्, अवबोधनम्, अनुप्रयोगः, विश्लेषणम्, संश्लेषणम्, मूल्याङ्कनम् इत्यादीनां स्तराणां व्यावहारिकप्रयोगः कथं प्रश्ननिर्माणे तथा मूल्याङ्कने साहाय्यं करोति इति अध्यापकानां बोधाय उदाहरणानि प्रदत्तानि।

प्रथमदिनस्य चतुर्थसत्रे “Basic Concepts of Testing and Evaluation” इति विषयः श्री बुद्धदेवबिस्वासः, कनिष्ठसंसाधनव्यक्तिः (Junior Resource Person, Academic), NTS-I, CIIL, मैसूरु इत्यनेन प्रस्तुतः। अस्मिन् सत्रे परीक्षणस्य (Testing) तथा मूल्याङ्कनस्य (Evaluation) मूलभूतसिद्धान्ताः, तयोः भेदः, शिक्षणप्रक्रियायां तयोः महत्त्वम् इत्यादयः विषयाः स्पष्टीकृताः। तेन परीक्षायाः उद्देश्यम्, प्रश्नप्रकाराः, विश्वसनीयता, प्रस्तुतता इत्यादीनां मूलतत्त्वानां विषये विस्तृतं विवेचनं कृतम्।

द्वितीयदिनस्य प्रथमसत्रे “How to Teach Language and Literature in a Classroom” इति विषयः प्रो. बुलसु पद्ममित्र श्रीनिवासः, प्राध्यापकः तथा विभागाध्यक्षः, शिक्षा विभागः, केन्द्रीयसंस्कृतविश्वविद्यालयः, एकलव्यपरिसरः इत्यनेन प्रस्तुतः। अस्मिन् सत्रे भाषाशिक्षणस्य तथा साहित्याध्यापनस्य प्रभाविपद्धतयः विस्तरेण चर्चिताः। तेन अध्यापकानां कृते सहभागितामूलकशिक्षणम्, संवादाधारितपद्धतिः, तथा विद्यार्थिनां सृजनात्मकचिन्तनस्य प्रोत्साहनम् इत्यादयः उपायाः निरूपिताः।

अल्पाहारावकाशानन्तरं द्वितीयसत्रे “National Education Policy 2020 / NCF 2023” इति विषयः डॉ. अपूर्व शर्मा, सहायकप्राध्यापकः, शिक्षा विभागः, केन्द्रीयसंस्कृतविश्वविद्यालयः, एकलव्यपरिसरः इत्यनेन प्रस्तुतः। अस्मिन् सत्रे राष्ट्रीयशिक्षानीति-२०२० तथा राष्ट्रीयपाठ्यचर्यारूपरेखा-२०२३ इत्येतयोः प्रमुखलक्ष्याणि, तयोः शैक्षणिकमहत्त्वम्, तथा भाषाशिक्षणे तयोः प्रभावः इत्यादयः विषयाः विवृताः। तेन समग्रशिक्षणदृष्टिकोनः, कौशलाधारित-अधिगमः, तथा मातृभाषायाः महत्त्वम् इत्यादिबिन्दवः स्पष्टतया प्रतिपादिताः।

भोजनावकाशानन्तरं तृतीयसत्रे “Perspectives of the Classical Sanskrit Language and Culture” इति विषयः डॉ. शिवसाधन देबनाथः, सहायकप्राध्यापकः (GT), केन्द्रीयसंस्कृतविश्वविद्यालयः, एकलव्यपरिसरः, अगर्तला इत्यनेन प्रस्तुतः। अस्मिन् सत्रे संस्कृतभाषायाः प्राचीनपरम्परा, तस्याः सांस्कृतिकमहत्त्वम्, तथा भारतीयज्ञानपरम्परायां संस्कृतस्य स्थानम् इत्यादयः विषयाः विवेचिताः। तेन संस्कृतभाषायाः समृद्धसाहित्यपरम्परा तथा तस्याः आधुनिकप्रासङ्गिकता अपि प्रकाशिता।

तदनन्तरं चतुर्थसत्रे “The Role of Native Language in Teaching (with reference to NEP-2020)” इति विषयः डॉ. उमेशचन्द्रमिश्रा, सहप्राध्यापकः, केन्द्रीयसंस्कृतविश्वविद्यालयः, एकलव्यपरिसरः, अगर्तला इत्यनेन प्रस्तुतः। अस्मिन् सत्रे मातृभाषायाः शिक्षणप्रक्रियायां महत्त्वं प्रतिपादितम्। विशेषतः राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकं प्रारम्भिकशिक्षायां मातृभाषायाः उपयोगः विद्यार्थिनां

तृतीयदिनस्य प्रथमसत्रे “Item Types: Subjective and Objective” इति विषयः डॉ. विद्यारति जोशी, वरिष्ठसंसाधनव्यक्तिः

(Academic), NTS-I, CIIL, मैसूरु इत्यनया प्रस्तुतः। अस्मिन् सत्रे परीक्षणे प्रयुज्यमानानां प्रश्नप्रकाराणां विस्तृतपरिचयः दत्तः। वस्तुनिष्ठप्रश्नाः (Objective Items) तथा विषयात्मकप्रश्नाः (Subjective Items) इत्येतयोः स्वरूपम्, निर्माणपद्धतिः, तथा तयोः शैक्षणिकप्रयोगः इत्यादयः विषयाः स्पष्टतया विवृताः।

द्वितीयसत्रे “Effective Use of Communication and Language Technologies for Teachers” इति विषयः डॉ. सुमन् अचार्जी, सहायकप्राध्यापकः (English), केन्द्रीयसंस्कृतविश्वविद्यालयः, एकलव्यपरिसरः इत्यनेन प्रस्तुतः। अस्मिन् सत्रे अध्यापकानां कृते आधुनिकसंवाहनसाधनानां तथा भाषातन्त्रज्ञानस्य प्रभाविप्रयोगः कथं शिक्षणप्रक्रियायां साहाय्यं करोति इति विवेचितम्। भाषाशिक्षणोपयोगिनि तन्त्रज्ञानोपकरणानाम् उपयोगः उदाहरणैः सह प्रदर्शितः।

भोजनावकाशानन्तरम् अन्तिमसत्रे “Item Writing Practice” इति प्रायोगिकसत्रम् आयोजितम्। अस्मिन् सत्रे NTS-I दलस्य सदस्याः—डॉ. अमित् कुमार झा (Senior Resource Person, Academic), श्री के.एस्. राघवन् (Senior Resource Person, Technical), श्री एन्सी थॉमस् (Senior Resource Person, Technical), तथा श्री एन्. कश्यपः (Resource Person, Technical) एतेषां मार्गदर्शनेन प्रतिभागिनः अध्यापकाः स्वयमेव प्रश्ननिर्माणभ्यासं कृतवन्तः। विशेषज्ञैः तेषां प्रश्नानां समीक्षणं कृत्वा आवश्यकमार्गदर्शनं दत्तम्।

तृतीयदिनस्य अन्तिमसत्रे समापनसमारोहः विधिवत् आयोजितः। अस्मिन् समारोहे श्री एल्. डालॉग, निदेशिका, SCERT त्रिपुरा; श्री बी.सी. देबर्मा, अतिरिक्तनिदेशकः, SCERT त्रिपुरा; श्रीमती कल्पना देबर्मा, संयुक्तनिदेशिका, SCERT त्रिपुरा; श्री सागर देबर्मा, उपनिदेशकः, SCERT त्रिपुरा; डा. विद्यरति जोशी, वरिष्ठसंसाधनव्यक्तिः (Academic), NTS-I, CIIL, मैसूरु; श्रीगणेशदेवरुभट्टः, संसाधनव्यक्तिः (Academic), NTS-I, CIIL, मैसूरु; तथा डा. बुद्धदेव बिस्वासः, कनिष्ठसंसाधनव्यक्तिः (Academic), NTS-I, CIIL, मैसूरु एते सर्वे मंचे उपस्थिताः आसन्।

समारोहे विशेषतया श्री एल्. डालॉग, निदेशिका, SCERT त्रिपुरा, कार्यक्रमविषये स्वमतेन भाषणं कृतवती। तया उक्तं यत् एषा कार्यशाला अध्यापकानां कृते अत्यन्तोपयोगिनी आसीत्, यतः अस्यां प्रशिक्षणकार्यशालायां परीक्षणमूल्याङ्कनस्य आधुनिकदृष्टिकोनः तथा प्रश्ननिर्माणकौशलम् अध्यापकानां कृते सम्यक् प्रकारेण अवबोधितम्। तया NTS-I, CIIL, मैसूरु तथा SCERT त्रिपुरा संस्थयोः संयुक्तप्रयत्नं प्रशंसनीयम् इति अपि निर्दिष्टम्।

तत्पश्चात् डा. विद्यरति जोशी, वरिष्ठसंसाधनव्यक्तिः (Academic), NTS-I, CIIL, मैसूरु, समापनभाषणं दत्तवती। तया कार्यशालायाः प्रमुखविषयाः संक्षेपेण पुनरवलोकिताः तथा प्रतिभागिनां सक्रियसहभागितां प्रशंसितवती। सा अवदत् यत् अधिगतानां ज्ञानकौशलानां व्यावहारिकप्रयोगः विद्यालयेषु करणीयः, यतः तेन शिक्षण-अधिगमप्रक्रियायाः गुणवत्ता वर्धय्यते।

अन्ते उपस्थितैः अतिथिभिः तथा संसाधनव्यक्तिभिः संयुक्तरूपेण प्रतिभागिनः अध्यापकानां प्रमाणपत्राणि वितरितानि। एवं प्रकारेण एषा दिनत्रयात्मकप्रशिक्षणकार्यशाला सफलतया सम्पन्ना।

English: Summary of the programme:

The National Testing Service–India (NTS-I), Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with the State Council of Educational Research and Training (SCERT), Tripura, organized a 3-day training-cum-workshop on Testing & Evaluation and Item Writing in the Sanskrit Language in the light of NEP-2020, from 28 April 2026 to 30 April 2026.

This programme was organized for upper primary school teachers working in various parts of the state of Tripura. The programme was conducted in the SCERT campus in Agartala.

The inaugural ceremony of the training workshop was held on 28.04.2026 at 10:30 AM in the auditorium of the SCERT campus in Agartala.

During the inaugural session, Sri Sagar Debbarma delivered the welcome address. He warmly welcomed the experts, resource persons, and participating teachers present in the programme. He stated that understanding the scientific approach to testing and evaluation in the teaching of Bengali and Sanskrit would be extremely useful for teachers. He also proudly mentioned that this was the first time such a Sanskrit-related training programme was being organized in Tripura by their institution, which is a matter of pride.

Dr. Pankaj Dwivedi, assistant director of CIIL, and the Officer in Charge of NTS-I participated in the programme through online mode and clearly explained the objectives of the training programme. He stated that, in the light of the National Education Policy-2020, the modernization of testing and

evaluation processes in language education is essential. Therefore, this workshop was organized to help teachers of Bengali and Sanskrit understand quality question construction, learning-outcome-based evaluation, and skill-based assessment methods.

Dr. Vidyarati Joshi delivered the inaugural address. She explained the objectives of the National Testing Service–India and elaborated on the principles of testing and evaluation in language teaching as well as scientific methods of question construction. She stated that proper testing and evaluation are essential for improving the quality of the teaching-learning process. She further emphasized that, in the context of NEP-2020, teachers must understand skill-based question construction, a balanced integration of objective and subjective questions, and evaluation methods based on learning outcomes.

Sri B. C. Debbarma was unable to attend the inaugural session. However, his guidance and the support of SCERT Tripura were important for organizing this training programme.

Smt. Kalpana Debbarma delivered the presidential address. In her speech, she emphasized the importance of testing and evaluation in language education. She stated that continuous teacher training enhances the quality of teaching. She further explained that, in the context of NEP-2020, learning-outcome-based evaluation and skill development occupy a central place in the teaching-learning process.

After the inaugural ceremony, the academic sessions commenced according to the scheduled programme.

On the first day, the first academic session was conducted on the topic “Integrating AI in a Classroom.” This session was led by Dr Buddhadev Biswas, Junior Resource Person (Academic), NTS-I, CIIL, Mysuru. In this session, he explained in detail how artificial intelligence (AI) can be integrated into classroom teaching. He demonstrated, with examples, how digital tools, online learning materials, and AI-based educational resources can effectively support the teaching-learning process. This session was highly useful for teachers as it clarified the appropriate use of modern technology in education.

After lunch, the second session of the first day was conducted on “Taxonomy of Educational Objectives,” by Shriganesh Devaru Bhat, Resource Person (Academic), NTS-I, CIIL, Mysuru. In this session, he explained the classification of educational objectives, particularly the various levels of Bloom’s Taxonomy, and their application in education. Through examples, he explained how the levels of knowledge, comprehension, application, analysis, synthesis, and evaluation can be effectively used in question construction and assessment.

The third session of the first day was conducted by Dr Buddhadev Biswas, Junior Resource Person (Academic), NTS-I, CIIL, Mysuru, on the topic “Basic Concepts of Testing and Evaluation.” In this session, he explained the fundamental principles of testing and evaluation, the difference between them, and their importance in the teaching process. He also discussed in detail the purpose of examinations, types of questions, reliability, and validity.

On the second day, the first session was conducted by Prof. Bulusu Padmamitra Srinivas, Professor and Head, Department of Education, Central Sanskrit University, Ekalavya Campus, on the topic

“How to Teach Language and Literature in a Classroom.” In this session, he discussed effective methods of teaching language and literature. He explained approaches such as participatory teaching, dialogue-based instruction, and encouraging students’ creative thinking.

After the refreshments break, the second session was conducted by Dr. Apurba Sarma, Assistant Professor, Department of Education, Central Sanskrit University, Ekalavya Campus, on the topic “National Education Policy 2020 / NCF 2023.” He explained the major objectives of NEP-2020 and the National Curriculum Framework-2023, their educational significance, and their impact on language education. He emphasized holistic education, competency-based learning, and the importance of the mother tongue.

After lunch, the third session was conducted by Dr. Sibsadhan Debnath, Assistant Professor (GT), Central Sanskrit University, Ekalavya Campus, Agartala, on the topic “Perspectives of the Classical Sanskrit Language and Culture.” He discussed the ancient tradition of Sanskrit, its cultural importance, and its place in the Indian knowledge tradition. He also highlighted the rich literary heritage of Sanskrit and its contemporary relevance.

The fourth session was conducted by Dr. Umesh Chandra Mishra, Associate Professor, Central Sanskrit University, Ekalavya Campus, Agartala, on the topic “The Role of Native Language in Teaching (with reference to NEP-2020).” In this session, he emphasized the importance of the mother tongue in the teaching process, particularly explaining how the use of the mother tongue in early education, as recommended by NEP-2020, enhances students’ learning abilities.

On the third day, the first session was conducted by Dr. Vidyarati Joshi, Senior Resource Person (Academic), NTS-I, CIIL, Mysuru, on the topic “Item Types: Subjective and Objective.” She provided a detailed introduction to the types of questions used in testing, explaining the nature, construction methods, and educational applications of objective and subjective items.

The second session was conducted by Dr. Suman Acharjee, Assistant Professor (English), Central Sanskrit University, Ekalavya Campus, on the topic “Effective Use of Communication and Language Technologies for Teachers.” In this session, he explained how modern communication tools and language technologies can effectively support the teaching process. He also demonstrated the use of technological tools useful for language teaching.

After lunch, the final session was conducted as a practical session titled “Item Writing Practice.” In this session, participants practiced question construction under the guidance of the NTS-I team, including Dr. Amit Kumar Jha (Senior Resource Person, Academic), Mr. K. S. Raghavan (Senior Resource Person, Technical), Mr. Ancy Thomas (Senior Resource Person, Technical), and Mr. N. Kashyap (Resource Person, Technical). The participating teachers actively engaged in constructing various types of questions.

The valedictory session was conducted in the final session of the third day. The dignitaries present on the dais included Smt. L. Darlong, Director, SCERT Tripura; Sri B. C. Debbarma, Additional Director, SCERT Tripura; Smt. Kalpana Debbarma, Joint Director, SCERT Tripura; Sri Sagar Debbarma, Deputy Director, SCERT Tripura; Dr. Vidyarati Joshi, Senior Resource Person (Academic), NTS-I, CIIL, Mysuru; Shriganesh Devaru Bhat, Resource Person (Academic), NTS-I,

CIIL, Mysuru; and Dr. Buddhadev Biswas, Junior Resource Person (Academic), NTS-I, CIIL, Mysuru.

During the valedictory session, Smt. L. Darlong, Director of SCERT Tripura, expressed her views on the programme. She stated that the workshop was extremely beneficial for teachers, as it helped them clearly understand the modern perspectives of testing and evaluation and the skills required for question construction. She also appreciated the collaborative efforts of NTS-I, CIIL Mysuru and SCERT Tripura.

After this, Dr. Vidharati Joshi delivered the concluding address. She briefly reviewed the major themes of the workshop and appreciated the active participation of the teachers. She emphasized that the knowledge and skills gained during the workshop should be applied in schools, as this would enhance the quality of the teaching-learning process.

Finally, the certificates were distributed to the participating teachers by the dignitaries and resource persons present. Thus, the three-day training workshop concluded successfully.

15. टिप्पण्यः /Remarks

Overall, the programme was good

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संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator

Name : Dr. Pankaj Dwivedi