

कार्यक्रम प्रतिवेदन प्रारूप
PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक Title of the Programme :	Training cum workshop & Item writing in Punjabi Language from 28th to 30th July 2026 at the Department of Education, Akal University, Talwandi Sabo, Bathinda, Punjab.
2. दिनांक/Date :	28th to 30th September 2025 (3 days)
3. स्थान/Place :	Akal University, Talwandi Sabo, Bathinda, Punjab.
4. प्रतिभागियों की संख्या Number of the participants : a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers : b. शोधार्थी/ Research Scholars : कुल /Total :	56 Teachers/Academics provided by DEO and AKAL University
5. बाह्य विशेषज्ञों के नाम, पद एवं मोबाइल नं. Name, Designation and contact No. of external / internal subject experts	External : 1. Dr Sajad Ahmad Teli, AP of English Department of education.AKAL 2. Dr Jagjit Singh, AP G.HG. Khalsa College of Education 3. Dr. Shamshir Singh Dhillon, Head, Department of Education Dean, School of Education 4. Nirmaljit Kaur Punjabi Department, Sikh National College, Banga, SBS Nagar, Punjab 5. Dr Ajay Kumar Sharma, AP GDC Gool, Ramban, Internal : 6. Dr Pawan Tibba, Principal NRLC PATIALA 7. Dr Biresh Kumar SRP Academics NTS-I
6. कार्यक्रम के दौरान किये गये विषयों पर चर्चा : Topics covered during the discussion :	The National Testing Service–India (NTS-India), Central Institute of Indian Languages (CIIL), Mysuru, successfully conducted a Three-Day Training-cum-Workshop on Testing & Evaluation and Item Writing in Punjabi Language at Akal University, Talwandi Sabo, Bathinda, Punjab, from 28 to 30 July 2026. The workshop provided participants with a comprehensive understanding of language testing, assessment, evaluation, and test-item development, combining expert-led sessions with practical and collaborative activities. The programme began with the registration of participants, the inaugural session, and an introduction to NTS-India and CIIL, followed by an overview of the objectives and activities of the workshop. The participants were introduced to the basic concepts of testing, measurement, assessment, and evaluation and were sensitized to the significance of systematic and competency-oriented assessment practices. A session on Language Education under NEP 2020 and NCF 2023 highlighted their implications for Punjabi teaching and assessment, while the session on test planning focused on the preparation of specifications and blueprints for a Punjabi language test. The second day covered the responsible use of Artificial Intelligence in language assessment and provided hands-on exposure to the Question Input System. Participants also engaged with competency-based assessment of Listening, Speaking, Reading, and Writing (LSRW) skills and learned the

	principles of developing objective, constructed-response, and literature-based questions. A group workshop provided practical experience in preparing Punjabi test items and scoring rubrics. On the final day, participants were trained in the review, moderation, and validation of test items, including the identification and revision of faulty items, and were introduced to learning outcomes, taxonomy of educational objectives, and competency-based assessment. The NTS team further conducted a practical session on question item writing, following which participants presented their group outputs and received feedback. The workshop concluded with a post-workshop assessment, participants' feedback, distribution of certificates, and a valedictory session. Overall, the workshop successfully strengthened participants' conceptual understanding and practical skills in test planning, item writing, LSRW assessment, scoring, digital question entry, moderation, and validation, and contributed to enhancing their capacity to develop reliable, valid, and competency-based assessment materials in the Punjabi language.
7. प्रश्न-पद निर्माण की संख्या No. of Question Item prepared :	250
कार्यक्रम का सारांश Programme summary: All the resource persons delivered their sessions effectively, enabling participants to gain a clear and comprehensive understanding of the concepts of testing and evaluation. Although the duration of the lectures was relatively short compared to the volume of content, both the resource persons and participants exhibited commendable dedication and cooperation. Under the able guidance of Dr. Pankaj Dwivedi (OIC, NTS-I), the programme was conducted successfully and achieved its intended objectives.	
8. टिप्पणियाँ/Remarks :	Overall, the programme was highly effective and successful.

Sd/-

डॉ. पंकज द्विवेदी/Dr. Pankaj Dwivedi

संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator