## कार्यक्रम प्रतिवेदन प्रारूप PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक	15 day online workshop on preparation of Proficiency Test papers
Title of the Programme	and items (B1 & B2) in Assamese, Bengali, Bodo, Mizo,
	Kokborok, Ladakhi/Bhoti, Khasi, Garo and Manipuri
2. दिनांक/Date	28.07.2025 to 13.08.2025
3. स्थान/Place	NTS-I, CIIL
4. प्रणाली/Mode	Online
5. प्रतिभागियों की संख्या	34
Number of the participants	**
a. विद्यालय / महाविद्यालय /	**
विश्वविद्यालयों के अध्यापक	**
School / College / Univ. Teachers	
b. शोधार्थी/ Research Scholars	**
c. परास्नातक छात्र/Postgraduate Students	
6. बाह्य विशेषज्ञों के नाम तथा पद	N/A
Name and Designation	
of external subject experts	
7. कार्यक्रम के दौरान किये गये विषयों	Some basic concept in T&E, TEO, Test Types & Techniques,
पर चर्चा	Item type: Subjective and Objective, Introduction to Proficiency Tests, Introduction to Language Skills (LSRW), Explaining a
Topics covered during the	Sample Paper, Question Item interface etc.
discussion	
8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों	NEP-2020 Part-III, Chapter 22, Clause 2.2.7 demands that
को पूरा करने में सहायता मिली? विवरण दें।	language teaching must be improved to be more experiential and to focus on the ability to converse and interact in the language it
Did the programme assist in fulfilling	also emphasizes that language must be used more extensively for
the objectives of NEP-2020? Provide Details.	conversation[p.23]. This is what language proficiency is. And
Details.	to access this ability, we must to have to have Proficiency Tests in
	Indian languages focused on testing all the four basic linguistics
	skills. This workshop was aimed towards achieving this objective
	to certain extends.
O TOT THE PARTY OF	13625
9. प्रश्न-पद निर्माण की संख्या No. of Question Item prepared	13023
10. क्या प्रतिभागियों को प्रशिक्षण सामग्री	Vas DDTs and Dra reading metarials such as Same basis
	Yes, PPTs and Pre-reading materials such as Some basic concept in Testing and evaluation with Illustrative example of
प्रदान की गई? विवरण दें। Was the training material provided to	Item types and Subtypes etc.
Was the training material provided to the participants? Provide Details.	V X
11. अनुदेश का माध्यम	English / Hindi / Concerned languages
Medium of Instruction	Zinginia, rimur, concerned iniguages
12. क्या कार्यक्रम की ब्रीफिंग मीडिया में	Yes, Reporting was done in Daily news papers such as Star of
प्रसारित की गई थी? विवरण दें।	Mysore, Deccan Herald, The Hindu etc. as well as on the social
Was the briefing of the programme	media platform of NTS-I, CIIL, and personal accounts of the
circulated in media? Provide details.	participants and experts.

## 13. कार्यक्रम का सारांश

Summary of the programe (Regional Language and English).

Initial three days of this program were for giving input and remaining twelve days were given to the participant to prepare six set of proficiency test in their own languages comprising 100 questions per set. Total 34 participants attended the input session and 21 participants finally met the goal. Total 136 sets of tests(13625 questions) were prepared by them in languages such as: Assamese, Bengali, Bodo, Mizo and Manipuri. The following topics were covered by the inhouse expert during the three days input session- Some basic concept in T&E, TEO, Test Types & Techniques, Item type: Subjective and Objective, Introduction to Proficiency Tests, Introduction to Language Skills (LSRW), Explaining a Sample Paper, Question Item interface etc. The program was inaugurated by Dr. Pankaj Dwivedi on 28<sup>th</sup> July 2025.

14. टिप्पणियाँ/Remarks : Overall the programme was good.