

**राष्ट्रीय परीक्षण सेवा-भारत**  
**NATIONAL TESTING SERVICE-INDIA**

**कार्यक्रम प्रतिवेदन प्रारूप**  
**PROGRAMME REPORT PROFORMA**

1. कार्यक्रम का शीर्षक Title of the Programme	<b>3 Day Training-cum-workshop on Testing &amp; Evaluation and Item Writing Practice in Odia</b>
2. दिनांक/Date	<b>23<sup>rd</sup> to 25<sup>th</sup> September 2025</b>
3. स्थान/Place	DIET, Baripada, Mayurbhanj, Odisha
4. प्रणाली/Mode	Offline mode.
5. प्रतिभागियों की संख्या Number of participants	44 participants selected 44 have registered All 44 participants were in-service teachers from various secondary and higher secondary schools in Mayurbhanj, Odisha. All participants successfully met and exceeded the target by creating 20 or more question items each.
a. विद्यालय/महाविद्यालय/ विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers	All the participants are in-service teachers from Mayurbhanj, Odisha.
b. शोधार्थी/ Research Scholars	
c. परास्नातक छात्र/Postgraduate Students	
कुल /Total	Total 44 participants
6. बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of subject experts	<b>External Experts:</b>  Smt. Bharati Tudu Assistant Director, TE & SCERT Bhubaneswar, Odisha  Sri Anadi Charan Bindhani Ex-Principal, DIET, Mayurbhanj, Baripada  Dr. Shishir Kumar Behera Assistant Professor Dept. of Odia Language and Literature MSCB University, Takatpur, Baripada  Dr. Pitambar Behera Assistant Professor Postgraduate Department of English Government Women's College, Sambalpur  <b>Internal Experts:</b> Dr. Sanjay Kumar Bag Principal, i/c Eastern Regional Language Centre Laxmisagar, Bhubaneswar, Odisha  Dr. Kalyani Pradhan (RP –Academic, NTS-I)  Mr. Buddhadev Biswas (JRP-Santali, NTS-I)
7. कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the discussion	○Basic concepts of Testing and Evaluation; ○ Taxonomy of Educational Objectives; ○ National Education Policy 2020 & NCF ○ How to teach Language in a Classroom ○ How to teach Literature in a classroom ○ Language & Technology ○ Item Types: Objective Type; ○ Item Types: Subjective Type; ○ Item Writing Practice (Subjective & Objective).

8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.	Yes. This training-cum-workshop fulfils the NEP-2020 point in Chapter 5.15 ... "Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions". This programme has been conducted for creating motivated, energized and capable faculty as determined by the NEP-2020
9. प्रश्न-पद निर्माण की संख्या No. of Question Items prepared	<b>880 Question Items prepared and submitted</b>
10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	Yes. Shared PPTs to the workshop participants.
11. अनुदेश का माध्यम Medium of Instruction	<b>Odia and English</b>
12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	Yes, the announcement of the programme was uploaded on the official website of NTS-I and shared across its social media platforms, such as WhatsApp, Facebook, LinkedIn, and others. All photographs from the workshop, including those from the inaugural, academic, and valedictory sessions, were uploaded to the NTS-I & CIIL website and its social media channels.
<p>13. कार्यक्रम का सारांश /Summary of the program</p> <p>The National Testing Service–India (NTS-I) of the Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with the DIET, Mayurbhanj, Odisha, organized a three-day Training-cum-Workshop on Testing and Evaluation: Item Writing Practice in Odia in offline mode.</p> <p>The Training-cum-Workshop on Testing, Evaluation, and Item Writing in Odia was conducted over three days at DIET, Mayurbhanj, with the active participation of 44 teachers from various secondary and higher secondary schools in Mayurbhanj. The programme aimed to enhance understanding of language and literature assessment, question item preparation, and testing strategies in alignment with the objectives of NEP 2020.</p> <p>The workshop commenced at 10:00 a.m. with an introduction by Harapriya Nayak, DIET Mayurbhanj, followed by a welcome speech by Pramod Kumar Dakua (I/C Principal, Senior Teacher Educator). The Presidential cum Inaugural Address was delivered by Champabati Hansdah (Senior Teacher Educator, DIET), highlighting the objectives and significance of the programme. Dr. Sanjaya Kumar Bag (Principal, i/c, Eastern Regional Language Centre) felicitated the programme, emphasizing areas for teachers that align with NEP 2020. Dr. Kalyani Pradhan delivered the vote of thanks, marking the inaugural session.</p> <p>The first academic session was conducted by Smt. Bharati Tudu on National Education Policy 2020 &amp; NCF, after that, Sri Anadi Charan Bindhani took class on Basic concepts of Testing and Evaluation, followed by Buddhadev Biswas on Basic concepts of Testing and Evaluation. The day concluded at 5:10 p.m. with participants actively engaged in discussions and activities.</p> <p>The second day began at 10:00 a.m. with a session led by Shishir Kumar Behera on How to teach Language in a Classroom, followed by Dr. Sanjay Kumar Bag on How to teach Literature in a classroom. After lunch break from 1:00 p.m. to 2:00 p.m., the afternoon session featured Dr. Sanjay Kumar discussing subjective item types, providing illustrative examples. After that, the final session of the day was conducted by Dr. Kalyani Pradhan discussed subjective and objective item types, with illustrative examples. The day's sessions were interactive and ensured continuity in learning.</p> <p>The third day commenced at 9:30 a.m. with Dr. Sanjay Kumar Bag on Introduction to Dimensional Problems (Language &amp; Literature), highlighting key elements in preparing question items. The second session was conducted by Dr. Kalyani Pradhan, introducing CIIL, NTS-I, and guiding participants in question item practice. The valedictory session commenced at 3:00 p.m., with a welcome address by Sri Anadi Charan Bindhani, Ex-Principal, DIET, Mayurbhanj, Baripada, and chaired by Dr. Sanjay Kumar Bag (Principal, i/c, Eastern Regional Language Centre) and Pramod Kumar Dakua (I/C Principal, Senior Teacher Educator). Feedback was shared by participants, including Pradeep Kumar Mohanta, Mounita Mohapatra, Subhendu</p>	

Sekhar Sethi and Deepti Mayee Behera. Dr. Kalyani Pradhan presented the programme report, followed by an expression of gratitude by Buddhadev Biswas and the vote of thanks by Dr. Sanjay Kumar Bag. The workshop concluded at 5:00 p.m., marking the end of a productive and interactive three-day programme. The three-day workshop witnessed the enthusiastic participation of 44 teachers from secondary and higher secondary schools in Mayurbhanj, who engaged wholeheartedly in lectures, discussions, and hands-on practice. Each participant was required to submit 20 question items. Consequently, the participants completed and submitted the question items.

The sessions provided both practical and theoretical knowledge on assessment, question item preparation, and evaluation strategies. The programme successfully aligned with the objectives of NEP 2020, fostering professional growth, interactive learning, and practical application for the teaching community.

The participants expressed that such programmes are highly beneficial and recommended that they be conducted in offline mode for at least five days in the future to allow for more extensive training and practice.

Staff members of the National Testing Service–India, including Shri Ancy Thomas, Shri N. Kashyap, Dr. N. Murali Mohana, Sushri K. Lepakshi, Smt. Vishalini, Shri Mothilal, Shri Mahadev, and Shri Prasad contributed to various tasks. These included website updates, library support, correspondence, and preparation of attendance certificates, accounts management, banner design, and other official logistical arrangements.

14. टिप्पणियाँ/Remarks	:	Overall, the programme was successful and met its intended objectives.
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संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator

Name : Dr. Pankaj Dwivedi