

राष्ट्रीय परीक्षण सेवा-भारत
NATIONAL TESTING SERVICE-INDIA

कार्यक्रम प्रतिवेदन प्रारूप
PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक /
Title of the Programme: **3-day Training-cum-Workshop on Testing & Evaluation and Question Item Writing in Manipuri Language in light of NEP 2020**
2. दिनांक/Date: **7th to 9th July 2026**
3. स्थान/Place: **Directorate of State Council of Educational Research and Training (SCERT), Lamphelpat, Manipur**
4. प्रणाली/Mode: **Face to face/ offline mode**
5. प्रतिभागियों की संख्या/
Number of the participants: **40 were nominated. 32 teachers participated.**
 - a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक
School / College / Univ. Teachers **32 Higher Secondary School Teachers**
 - b. शोधार्थी/ Research Scholars **-**
 - c. परास्नातक छात्र/Postgraduate Students **-**
 - कुल /Total **32 teacher participants**
6. बाह्य विशेषज्ञों के नाम तथा पद/
Name and Designation of subject experts:
External Experts:
 - i Prof. C. Yashwanta Singh, Professor (Retired), Dept. of Linguistics, Manipur University, Manipur
 - ii Prof. E. Vijay Lakshmi, Professor, Dept. of Hindi, Manipur University, Manipur
 - iii Prof. N. Sanjoy Singh, Principal, Liberal College, Imphal, Manipur
 - iv Prof. K. Shitaljit Singh, Professor, Department of Education, Manipur University
 - v Prof. W. Jyotirmoy Singh, Principal, Nambol L. Sanoi College, Nambol, Manipur
 - vi Prof. T. Tampha Devi, Professor & Dean of Humanities, Department of Manipuri, Manipur University
 - vii Dr. W. Romesh Singh, Associate Professor G.P. Women's College, DM University
 - viii Dr. N. Kishorjit Singh, Assistant Professor, Indian Institute of Information Technology, Manipur**Internal Experts:**
 - i Dr Vidyarati Joshi (SRP, NTS-I)
 - ii Dr. Somobala Devi, Academic Assistance (Post-Doc Fellow, NTS-I)
 - iii Dr. H. Dolen Singh, Academic Assistance, Manipuri RP
 - iv Mr. Sumit Kumar, Stenographer-II, NERLC, CIIL
7. कार्यक्रम के दौरान किये गये विषयों पर चर्चा /
Topics covered during the discussion :
 - i Basic Concepts of Testing and Evaluation
 - ii Taxonomy of Educational Objectives
 - iii National Education Policy 2020/NCF 2023
 - iv AI Tools for Classroom Teaching
 - v Teaching and Testing of Language and Literature
 - vi Effective Communication for Classroom Teaching
 - vii Item Types: Objective/ Subjective
 - viii Introduction to Language Skills: LSRW
 - ix Introduction to Question Input System
 - x Item Writing Practice: LSRW Inputting Session
8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें।
Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.

Yes. This training-cum-workshop fulfills the NEP-2020 point in Chapter 5.15 ... “Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions”. This programme has been conducted for creating motivated, energized and capable faculty as determined by the NEP-2020.

9. प्रश्न-पद निर्माण की संख्या

No. of Question Item prepared **1183 Question Items prepared (Inputted in the Database)**

10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें।

Was the training material provided to the participants? Provide Details.

Yes. Shared the PowerPoint Presentations of below Topics along with a video with participants;

- i Basic Concepts of Testing and Evaluation
- ii Taxonomy of Educational Objectives
- iii National Education Policy 2020/NCF 2023
- iv AI Tools for Classroom Teaching
- v Teaching and Testing of Language and Literature
- vi Effective Communication for Classroom Teaching
- vii Item Types: Subjective and Objective
- viii Video of the question input system

11. अनुदेश का माध्यम

Medium of Instruction **Manipuri and English**

12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें।

Was the briefing of the programme circulated in media? Provide details.

Yes, the announcement of the programme was uploaded on the official website of NTS-I and shared across its social media platforms such as WhatsApp, Facebook, LinkedIn, and others. It was also circulated among various academic groups and sent to participants from Manipur who attended the Training-cum-Workshop. All photographs from the workshop including those from the inaugural, academic, and valedictory sessions were uploaded to the NTS-I & CIIL website and its social media channels.

13. कार्यक्रम का सारांश

Summary of the program (Regional Language and English)

Summary of the programme in English:

The National Testing Service–India (NTS-I), Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with the State Council of Educational Research and Training (SCERT), Manipur, organized a 3-day training-cum-workshop on Testing & Evaluation and Item Writing in the Manipuri Language in the light of NEP-2020, from 7th to 9th July 2026.

This programme was organized for the higher secondary school teachers of Manipuri language working in various parts of the state of Manipur. The programme was conducted in the SCERT Multipurpose Hall at Lamphelat, Manipur.

On the morning of 7th July 2026, the registration for the participants began from 9 AM onwards. Despite an unpredictable scenario of Manipur, and the rainy weather to add to the discomfort of commute, thirty-two teacher participants registered for the programme, out of the forty nominated list of names received from the SCERT, through their various DIET centres. After the participant registration, the inaugural ceremony of the training workshop commenced at 10:15 AM in the Multipurpose Hall of the SCERT in Manipur.

The inaugural session started with Dr. Hidam Dolen Singh, Manipuri Resource Person, delivering the welcome address on behalf of NTS-I. He warmly welcomed the dignitaries, experts, resource persons, and participating teachers present in the programme. Ms. Nitalidita, Senior Finance Officer, SCERT, gave the presidential address. She stated that understanding the scientific approach to testing and evaluation would be extremely beneficial for Manipuri teachers.

Dr. Vidyarati Joshi delivered the inaugural address. She clearly explained the objectives of the training programme. She stated that, in the light of the National Education Policy-2020, the modernization of testing and evaluation processes in language education is essential. She also introduced the National Testing Service–India (NTS-I) and Central Institute of Indian Languages (CIIL) to the participants. She further elaborated on the principles of testing and evaluation in language teaching as well as scientific methods of question construction. She stated that proper testing and evaluation are essential for improving the quality of the teaching-learning process. She further emphasized that, in the context of NEP-2020, teachers must

understand skill-based question construction, a balanced integration of objective and subjective questions, and evaluation methods based on learning outcomes. Therefore, this workshop was organized to help teachers of Manipuri language & literature to understand quality question construction, learning-outcome-based evaluation, and skill-based assessment methods. She also proudly mentioned that this was the first time such a Manipuri-related training programme was being organized in Manipur by their institution, which is a matter of pride.

After the inaugural ceremony, the session took a tea-break, followed by the academic sessions, which commenced and completed as per the schedule. The first academic session of the first day was on the topic 'Basic Concepts of Testing and Evaluation' conducted by Prof. E. Vijay Lakshmi from the Department of Hindi, Manipur University. She delivered the lecture in Manipuri. Her session was very engaging. She also shared a few physical hard copies of the holistic progress report cards as an example to the teacher participants. Her session granted a dedicated 15 minutes' time for participant discussion and queries. Participants enthusiastically communicated with the expert. After the first academic session, working lunch was offered to the experts and the participants.

After lunch, the second academic session of the first day was conducted on 'Taxonomy of Educational Objectives' by Prof. K. Shitaljit Singh, Department of Education, Manipur University. The lecture was delivered in Manipuri making the session interactive. In this session, he explained the classification of educational objectives, particularly the various levels of Bloom's Taxonomy, and their application in education. Through examples, he explained how the levels of knowledge, comprehension, application, analysis, synthesis, and evaluation can be effectively used in question construction and assessment.

The third academic session of the first day was conducted by Prof. N. Sanjoy Singh, Principal, Liberal College, on the topic 'National Education Policy 2020 / NCF 2023'. He clearly and elaborately explained the major objectives of NEP-2020 and the National Curriculum Framework-2023, their educational significance, and their impact on language education. He emphasized on the holistic education, competency-based learning, and the importance of the mother tongue. His talk also focused on integration of technology, and discussed the multilingual learning framework. He concluded his lecture with an encouragement to the participants to create a Manipuri IKS resource framework with community engagement. With that the session and the day came to a conclusion with healthy discussion among the participants and experts.

The second day of the 3-day Training-cum-Workshop programme started at 10 AM with the lecture of 'AI Tools for Classroom Teaching'. This session was led by Dr. N. Kishorjit Singh, Assistant Professor, Indian Institute of Information Technology, Manipur. In this session, he explained in detail the fundamental understanding of artificial intelligence (AI) followed by how AI can be integrated into classroom teaching. He demonstrated, with examples, how digital tools, online learning materials, and AI-based educational resources can effectively support the teaching-learning process. This session was highly useful for teachers as it clarified the appropriate use of modern technology in education. The session took a refreshment break after the completion of the first academic session.

After a short tea break, the second session began timely which was conducted by Dr. W. Romesh Singh, Associate Professor G.P. Women's College, DM University. The topic of discussion was 'Teaching and Testing of Language & Literature'. In this session, he discussed effective methods of teaching language and literature. He explained approaches such as participatory teaching, dialogue-based instruction, and encouraging students' creative thinking. The session was engaging for the participants, so much so, that they continued engaging with the expert even during the lunch break.

After lunch, the third session was conducted by Prof. T. Tampha Devi, Department of Manipuri, Manipur University. She discussed the topic 'Effective Communication for Classroom Teaching'. Prof. Tampha delivered an engaging and interactive session. She asked multiple questions and received multiple responses from the audience during her session.

The fourth session of the second day was led by Prof. W. Jyotirmoy Singh, Principal, Nambol L. Sanoi College. The topic of discussion was 'Item Types: Subjective and Objective'. He provided a detailed presentation on the types of questions used in testing, explaining the nature, construction methods, and educational applications of objective and subjective items. His presentation included a lot of examples of good item types and bad item types raising interest of the participants. The second day concluded with a discussion session on objective and subjective item types between the participants and the experts.

The third day of the 3-day Teacher's Training Programme began with a lecture by Prof. C. Yashwanta Singh, Dept. of Linguistics, Manipur University, on 'Introduction to Language Skills: LSRW'. This was an interactive session, with many queries from participants mid lecture. Prof. Singh's expertise in Manipuri Linguistics was an immense support to the language teachers.

After tea-break, the second session was an 'Introduction to Question Input System' followed by practical session titled 'Item Writing Practice: LSRW inputting session'. These sessions were led by Dr. Vidyarati Joshi and the team. Dr. Joshi introduced the Question input system and urged the participants to

register to the system. All 32 participants registered. The NTS-I team, including academic assistance from Dr. Somobala Devi and Dr. H. Dolen Singh, and remote technical assistance from Mr. N. Kashyap (Resource Person, Technical) guided participants through offline question item practice. These two sessions turned out to be quite fruitful. In this session, participants practiced question construction, and the participating teachers actively engaged in constructing various types of questions, contributing a total of 1183 test items. The last day of the 3-day workshop witnessed an enthusiastic participation of 32 teachers from higher secondary schools in Manipur, who engaged wholeheartedly in these hands-on practice sessions.

After the completion of all the academic sessions, the valedictory session was conducted in the final session of the third day. The dignitaries present on the dais included Shri Aheibam Romel Singh, Director, SCERT Manipur; Shri Khulem Ashokkumar Singh, Joint Director, SCERT Manipur; Smt. Nitalidita, Senior Finance Officer, SCERT Manipur; and Dr. Vidyarati Joshi, Senior Resource Person (Academic), NTS-I, CIIL, Mysuru.

During the valedictory session, Shri Aheibam Romel Singh, Director of SCERT Manipur, expressed his views on the programme. He appreciated the collaborative efforts of NTS-I, CIIL, Mysuru and SCERT, Manipur. He also appreciated that the programme was conducted mostly in Manipuri language which was a positive for the teacher's understanding of the concepts shared in the programme. In his statement he hoped that the workshop was beneficial for teachers, and wished that it would help the teachers implement the modern perspectives of testing and evaluation in their teaching-learning outcomes.

The Director of SCERT Manipur requested for participant feedback, to which a few of the participants expressed that such programmes are highly beneficial. The participants appreciated the choice of experts who took all the lectures in Manipuri which made it easy to communicate. One of the participants recommended that this programme may be conducted soon in future and they should be given an opportunity to attend such programmes from time to time for more extensive training and practice.

After this, Dr. Vidyarati Joshi delivered the concluding address. She briefly reviewed the major themes of the workshop and appreciated the active participation of the teachers. She emphasized that the knowledge and skills gained during the workshop should be applied in schools, as this would enhance the quality of the teaching-learning process.

The sessions provided both practical and theoretical knowledge on assessment, question item preparation, and evaluation strategies. The programme successfully aligned with the objectives of NEP 2020, fostering professional growth, interactive learning, and practical application for the teaching community.

At the end Dr. H. Dolen Singh offered the Vote of thanks. Thus, the three-day training workshop concluded successfully.

14. टिप्पणियाँ/Remarks:

Overall the programme was successful and met its intended objectives.

Sd/-

संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator

Name: Dr. Pankaj Dwivedi