

राष्ट्रीय परीक्षण सेवा-भारत
NATIONAL TESTING SERVICE-INDIA

कार्यक्रम प्रतिवेदन प्रारूप
PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक Title of the Programme	3 Day Training-cum-workshop on Testing & Evaluation and Item writing Practice in Malayalam
2. दिनांक/Date	17th to 19th August 2026
3. स्थान/Place	DIET, Palayad, Kannur
4. प्रणाली/Mode	3 Days Online
5. प्रतिभागियों की संख्या Number of the participants	46 participants selected 44 have registered
a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers	44 participants actively participated 44 participants have reached their target of 44 Question Items and above.
b. शोधार्थी/ Research Scholars	All the participants are in-service teachers from Kannur province.
c. परास्नातक छात्र/Postgraduate Students	Total 44 participants
कुल /Total	
6. बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of subject experts	External Experts: - Dr R. K. Sunil Kumar Assistant Professor Department of Information Technology School of Information Science and Technology Kannur University, Kerala-670567, INDIA Email: sunilkumarrk@kannuruniv.ac.in - Dr. M. Jayachandran Assistant Professor & Head School of Pedagogical Sciences, Dharmasala, Kannur University Email: hodsps@kannuruniv.ac.in - Mr. Vivek Ram M.J. (Assisted Dr. M. Jayachandran) IT Department, Kannur University - Dr. K. Pramod Senior Lecturer DIET, Kannur Email: pramodknarath@gmail.com Internal Experts: - Dr. R. Shakunthala (SRP-Academic, NTS-I) - Dr. Aiswaria G. Shajan (RP –Academic, NTS-I)
7. कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the discussion	- Basic concepts of Testing, Measurement, Assessment and Evaluation - Competency Based Assessment of Listening, Speaking, Reading and Writing Skills - Test Planning: Preparation of specifications and blueprint for a Malayalam language Test - Language Education under NEP2020 and NCF 2023 (Implications for Malayalam Teaching and Assessment) - Learning Outcomes, Educational objectives and competency based assessment. - Principles of item writing: objective, constructed-response and literature-based questions. - Preparation of Malayalam Test Items and scoring Rubrics - Review, Moderation and Validation of Test Items - Inclusive and context-sensitive Assessment (How Local culture & Indian Knowledge Traditions affects in Malayalam). - Responsible use of artificial intelligence in language assessment
8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.	Yes. This training-cum-workshop fulfills the NEP-2020 point in Chapter 5.15 ... “Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions”. This programme has been conducted for creating

	motivated, energized and capable faculty as determined by the NEP-2020
9. प्रश्न-पद निर्माण की संख्या No. of Question Item prepared	44 passages with a total of 176 questions, along with their answer keys, have been prepared.
10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	Yes. Shared videos of below Topics with participants : ○ Short videos have been shared on the following: How to register, to input item writings on reading, to write a story, to create a comprehension passage, to write on a given topic, to arrange the given sentences in order, to do sentence transformation, to do editing and to view the counts.
11. अनुदेश का माध्यम Medium of Instruction	Malayalam, Tamil and English
12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	Yes, the announcement of the programme was uploaded on the official website of NTS-I and shared across its social media platforms such as WhatsApp, Facebook, LinkedIn, and others. It was also circulated among various academic groups and sent to participants from the Kannur district and nearby regions who had previously attended NTS-I programmes. All photographs from the workshop including those from the inaugural, academic, and valedictory sessions were uploaded to the NTS-I & CIIL website and its social media channels.
13. कार्यक्रम का सारांश 14. Summary of the program (English)	
English: Summary of the programme: The National Testing Service–India (NTS-I) of the Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with the General Education Department, Thiruvananthapuram, and the District Institute of Education and Training (DIET), Palayad, Kannur, organised a three-day Training-cum-Workshop on Testing and Evaluation: Item Writing Practice in Malayalam. The workshop was conducted in face-to-face mode at DIET, Palayad, Kannur, with the participation of 44 teachers from various Primary and Secondary schools in Kannur. The programme aimed to enhance teachers’ understanding of language and literature assessment, question-item preparation, and testing strategies in alignment with the objectives of NEP 2020. The workshop combined theoretical inputs with practical activities to strengthen teachers’ knowledge and skills in Malayalam language testing and evaluation. The inaugural session of the Three-Day Training-cum-Workshop on Testing & Evaluation and Item Writing in Malayalam Language was held at the District Institute of Education and Training (DIET), Palayad, Kannur, on 17 August 2026 at 10:00 a.m. The programme was jointly organised by the National Testing Service–India (NTS-I), Central Institute of Indian Languages (CIIL), and DIET Kannur, with the participation of faculty members, resource persons, and teachers. The inaugural session commenced with an invocation, followed by a welcome address by Dr. Aiswaria G. Shajan. The programme was presided over by Dr. Pramod K. Narath, Senior Lecturer, DIET Kannur. The programme was formally inaugurated by Dr. S. K. Jayadevan, Principal, DIET Kannur. Smt. Jeeva M., District Educational Officer, Thalassery, attended the programme as the Chief Guest. The programme overview and objectives were presented by Dr. R. Shakunthala, Senior Resource Person (Academic), NTS-I, CIIL. A felicitation was proposed by Dr. Anupama R., Lecturer, DIET Kannur. In her address, she appreciated the initiative taken by NTS-I, CIIL, and DIET Kannur and highlighted the relevance of the training programme in strengthening teachers’ knowledge and practical skills in Malayalam language testing and evaluation. The inaugural session highlighted the importance of viewing language assessment as an integral part of effective language teaching and learning. It also emphasised the practical relevance of the workshop in strengthening teachers’ capacity to plan, design, develop, and evaluate Malayalam language tests and to prepare quality test items aligned with specified learning outcomes and competencies. The inaugural session was attended by the participating teachers, resource persons, and faculty members of DIET. The vote of thanks was delivered by Shri Unnikrishnan K., Lecturer, DIET Kannur, who expressed sincere gratitude to the dignitaries, resource persons, organisers, faculty members, and participants for their valuable contributions and support. The inaugural session concluded at 10:40 a.m. on a positive and academically enriching note, setting the stage for the subsequent training sessions and practical activities of the three-day programme. The first academic session was led by Dr. R. Shakunthala and focused on “Basic Concept of Testing, Measurement, Assessment and Evaluation.” The session provided participants with an understanding of the basic concepts related to testing, measurement, assessment, and evaluation. The two afternoon sessions were conducted by Dr. Aiswaria G. Shajan on “Competency Based Assessment of LSRW and Test Planning: Preparation of Specifications and Blueprint for a Malayalam Language Test.” The session focused on competency-based assessment of Listening, Speaking, Reading, and Writing (LSRW), along with test planning and the preparation of specifications and a blueprint for a Malayalam language test. The day concluded at 4:30 p.m., with participants	

actively engaged in discussions and activities.

The second day began at 9:30 a.m. with a session led by Dr. K. Pramod on “Language Education under NEP 2020 and NCF 2023 (Implications for Malayalam Teaching and Assessment).” The session focused on language education under NEP 2020 and NCF 2023 and their implications for Malayalam teaching and assessment. This was followed by a session by Dr. M. Jayachandran on “Learning Outcomes, Educational Objectives and Competency Based Assessment,” which focused on learning outcomes, educational objectives, and competency-based assessment. After the lunch break from 1:00 p.m. to 1:40 p.m., Dr. R. Shakunthala were taken a session on “Principles of Item Writing; Objective, Constructed-Response and Literature-Based Questions.” The session addressed the principles of item writing and the preparation of objective, constructed-response, and literature-based questions. The final session of the day was presented by Dr. Aiswaria G. Shajan on “Preparation of Malayalam Test Items and Scoring Rubrics.” The session focused on the preparation of Malayalam test items and scoring rubrics, providing participants with practical exposure to the development of assessment materials. The day’s sessions were interactive, ensured continuity in learning, and concluded at 4:30 p.m.

The third day commenced at 9:30 a.m. with Dr. R. Shakunthala presenting a session on “Review, Moderation and Validation of Test Items.” The session focused on the processes involved in reviewing, moderating, and validating test items. The second session was delivered by Dr. Aiswaria G. Shajan on “Inclusive and Context-Sensitive Assessment (How Local Culture & IKS Affects in Malayalam).” The session focused on inclusive and context-sensitive assessment and addressed how local culture and IKS affect Malayalam. The afternoon session commenced at 1:30 p.m. The final academic session was led by Dr. R. K. Sunil and Mr. Vivek Ram M. J. on “Responsible Use of AI in Language Assessment.” The session addressed the responsible use of Artificial Intelligence in language assessment.

The valedictory session commenced at 3:30 p.m., with a welcome address by Dr. Unnikrishnan K., Lecturer, DIET. The session was chaired by Mr. Haseem M. C., Hon. DCP, Samagra Shiksha Keralam, Kannur. Participants shared their feedback on the programme, including Mr. Jamsheer T. C., Mrs. Nisha Rani C., Mr. Premkumar V. P., Mrs. Vilasini T. V., Mrs. Deepa M. L., Mr. Anil Kumar M. A., Mrs. Radha K., Mr. Naseemudheen, Mr. Sajith A., and Mr. Premrajan Khana. Dr. R. Shakunthala presented the programme report, followed by an expression of gratitude by Dr. Aiswaria G. Shajan and the vote of thanks by Dr. K. Pramod, DIET. The workshop concluded at 5:00 p.m., marking the end of a productive and interactive three-day programme.

The three-day workshop witnessed the enthusiastic participation of 44 teachers from Primary and Secondary schools in Kannur, who engaged wholeheartedly in lectures, discussions, and hands-on practice. Each participant was required to submit 176 question items. The sessions provided both practical and theoretical knowledge on assessment, question-item preparation, and evaluation strategies. The programme successfully aligned with the objectives of NEP 2020, fostering professional growth, interactive learning, and practical application for the teaching community. The participants expressed that such programmes are highly beneficial and recommended that they be conducted in offline mode for at least five days in the future to allow for more extensive training and practice. Their feedback highlighted the value of face-to-face interaction and the need for additional time for practical engagement in testing, evaluation, and item writing.

The staff members of the National Testing Service–India, including Smt. Uma Maheshwari, Smt. Hayat Afza, Sushri K. Lepakshi, Smt. Vishalini, Shri Mothilal, Shri Mahadev, Shri Praveen, Shri Shankar, and Smt. Rajeshwari, contributed to various tasks associated with the programme. These included website updates, library support, correspondence, preparation of attendance certificates, accounts management, banner design, and other official logistical arrangements. Their contribution supported the academic, administrative, and logistical requirements of the programme and facilitated its smooth conduct. Overall, the three-day Training-cum-Workshop provided the participating teachers with an opportunity to develop their understanding and practical skills in Malayalam language testing, evaluation, and item writing. Through academic sessions, discussions, and hands-on practice, the programme addressed the various aspects of language assessment and enabled participants to apply the concepts covered during the training. The successful completion of the programme, together with the active participation of the teachers and the coordinated support of the resource persons, DIET faculty, and NTS-I staff, contributed to making the workshop a productive and academically enriching initiative.

15. टिप्पणियाँ/Remarks :	Overall the programme was successful and met its intended objectives.
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संयोजक का नाम एवं हस्ताक्षर
Name & Signature of the Coordinator
Name : Dr. Pankaj Dwivedi