

**राष्ट्रीय परीक्षण सेवा-भारत**  
**NATIONAL TESTING SERVICE-INDIA**

**कार्यक्रम प्रतिवेदन प्रारूप**  
**PROGRAMME REPORT PROFORMA**

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| 1. कार्यक्रम का शीर्षक<br>Title of the Programme                                                                                                                                                                                                   | <b>3 Day Training-cum-workshop on Testing &amp; Evaluation and Item writing in Dogri</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. दिनांक/Date                                                                                                                                                                                                                                     | <b>21<sup>st</sup> to 23<sup>rd</sup> July 2026</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. स्थान/Place                                                                                                                                                                                                                                     | DIET, Jammu, Jammu and Kashmir                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4. प्रणाली/Mode                                                                                                                                                                                                                                    | 3 days face to face mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5. प्रतिभागियों की संख्या<br>Number of the participants<br>a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक<br>School / College / Univ. Teachers<br>b. शोधार्थी/ Research Scholars<br>c. परास्नातक छात्र/Postgraduate Students<br>कुल /Total | 50 participants selected<br>47 have registered<br>47 participants actively participated<br>All the participants are in-service teachers from Jammu.<br><br>Total 47 participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 6. बाह्य विशेषज्ञों के नाम तथा पद<br>Name and Designation of subject experts                                                                                                                                                                       | External Experts:<br>Mrs. Ruchika Khajuria<br>Accredited Jolly Phonics Trainer   Early Years Educator   Montessori expert<br><br>Dr Narsing Dass<br>Assistant Professor,<br>Department of Dogri,<br>Govt Degree College, Thathri<br>Doda, Jammu and Kashmir<br><br>Dr Padam Dev Singh<br>Assistant Professor<br>Department of Dogri<br>University of Jammu,<br><br>Dr Ajay Sharma<br>Assistant Professor<br>Govt Degree College Gool,<br>Ramban, Jammu and Kashmir<br><br>Prof. Sudhir Singh<br>Principal<br>Govt. Degree College<br>Qazigund, Jammu and Kashmir<br><br>Internal Experts:<br>Dr. Pawan Kumar ( Principal,NRLC Patiala)<br>Dr. Biresh Kumar (SRP-Academic, NTS-I)<br>Dr. R. Shakunthala (SRP-Academic, NTS-I)<br>Ms.Vandhana Devi (JRP- Academic, NTS-I) |
| 7. कार्यक्रम के दौरान किये गये विषयों पर चर्चा<br>Topics covered during the discussion                                                                                                                                                             | ○ Basic Concepts of Testing, Measurement, Assessment and Evaluation; ○ Test Planning: Preparation of Specifications and Blueprint for a Dogri Language Test; ○ Language Education under NEP 2020 and NCF 2023: Implications for Dogri Teaching and Assessment; ○ Competency-Based Assessment of Listening, Speaking, Reading and Writing Skills; ○ Principles of Item Writing: Objective, Constructed-Response and Literature-Based Questions; ○ Group Workshop: Preparation of Dogri Test Items and Scoring Rubrics ; ○ Review, Moderation and Validation of Test Items: Identifying and Revising Faulty Items; ○ Inclusive                                                                                                                                            |

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| 8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें।<br>Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes.<br>This training-cum-workshop fulfills the NEP-2020 point in Chapter 5.15 ... “Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions”. This programme has been conducted for creating motivated, energized and capable faculty as determined by the NEP-2020                                                                                                                       |
| 9. प्रश्न-पद निर्माण की संख्या<br>No. of Question Item prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Question Item were not prepared.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें।<br>Was the training material provided to the participants? Provide Details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Yes. Shared PPT's of Topics mentioned in the column no. 7 with participants                                                                                                                                                                                                                                                                                                                                                                                                  |
| 11. अनुदेश का माध्यम<br>Medium of Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Dogri, Hindi and English</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें।<br>Was the briefing of the programme circulated in media? Provide details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Yes, the announcement of the programme was uploaded on the official website of NTS-I and shared across its social media platforms such as WhatsApp, Facebook, LinkedIn, and others. It was also circulated among various academic groups and sent to participants from the Jammu district. All photographs from the workshop including those from the inaugural, academic, and valedictory sessions were uploaded to the NTS-I & CIIL website and its social media channels. |
| <p>13. कार्यक्रम का सारांश<br/>14. Summary of the program (Regional Language and English).<br/>Regional Language (Dogri):</p> <p style="text-align: center;"><b>डोगरी भाषा च परख, मूल्यांकन ते सुआल लेखन पर 3 दिनें दी कार्यशाला ते प्रशिक्षण कार्यक्रम</b></p> <p>भारती भाषाएं सरबन्धी केन्द्री संस्थान (सी.आई.आई.एल.), मैसूर दी राष्ट्री परीक्षण सेवा-भारत (एनटीएस-आई) ने जिला शिक्षा ते प्रशिक्षण संस्थान (डाइट), जम्मू दे कन्ने मिलियै ते मूल्यांकन बारे 3 दिनें दी कार्यशाला दा आयोजन कीता, जेहदे च डोगरी च सुआल लेखन पर ध्यान केन्द्रित कीता गेआ। इस कार्यशाला दा आयोजन 3 दिनें तगर निजी तौर उपर कीता गेआ।</p> <p>डोगरी च परीक्षण, मूल्यांकन ते आइटम लिखने सरबन्धी इस सिखलाई ते कार्यशाला दा आयोजन जम्मू दे डाइट च 3 दिनें तगर कीता गेआ जेदे च जम्मू दे बख-बख प्राईमरी स्कूलें दे 47 अध्यापक एहदे च शामिल होए। इस कार्यक्रम च एनईपी 2020 दे उद्देश्यें मताबक भाषा ते साहित्य दे आकलन दी समझ गी बधाने, सोआल आइटम बनाने ते परीक्षण रणनीतियां बनाने पर ध्यान केन्द्रित कीता गेआ।</p> <p>इस कार्यशाला दी शुरूआत बड़डलै 10 बजे जम्मू दे प्रिंसिपल डाइट डाक्टर आर.जी. डोगरा हुंदे परिचय कन्ने होई, जेदे मगरा सी.आई.आई.एल. दे एन.आर.एल.सी. पटियाला दे प्रिंसिपल डाक्टर पवन कुमार होरें सोआगत भाषण दिता। प्रधानगी कन्ने उद्घाटनी भाषण च डाक्टर पवन कुमार होरें इस कार्यक्रम दे मकसद ते महत्व पर लोऽ पांदे होई गल्ल कीता। उद्घाटन सत्र दे मौके पर सुश्री वंधना देवी (जेआरपी- अकादमिक, एनटीएस-आई) होरें धन्यवाद प्रस्ताव पेश कीता।</p> <p>पैहले शैक्षणिक सत्र दी अगुवाई श्रीमती रुचिका खजूरिया (मान्यता प्राप्त जॉली फोनिक्स ट्रेनर) होरें कीती, जेदे च जॉली फोनिक्स पर इक समृद्ध शिक्षक प्रशिक्षण सत्र पर ध्यान केन्द्रित कीता गेआ। दपैही मगरा डॉ. आर. शकुंथला (एसआरपी- अकादमिक, एनटीएस-आई) होरें जांच ते मूल्यांकन दी बुनियादी गल्लें पर चर्चा कीती, एहदे मगरा डॉ. बीरेश कुमार (एसआरपी- अकादमिक, एनटीएस-आई) NEP 2020 ते NCF 2023: डोगरी शिक्षण ते मूल्यांकन लेई निहितार्थ दे तैह्द भाषा शिक्षा पर प्रस्तुति दिती (ऑनलाइन)। इस ध्याड़े दा समापन प्रतिभागिं दे विचार-विमर्श ते गतिविधिं च सक्रियता कन्ने हिस्सा लैने कन्ने होआ।</p> <p>दुए ध्याड़े दी शुरूआत बड़डलै 10 बजे डाक्टर नरसिंह दास (सहायक प्रो., गवर्नमेंट डिग्री कॉलेज, ठठरी) हुंदे सत्रें कन्ने होई, जिनें परीक्षा योजना: डोगरी भाषा परीक्षण आस्ट्रै टकोह्दे ते खाके दी तयारी करने बारे गल्ल कीती ते डॉ. पदम देव सिंह (सहायक प्रो. जम्मू युनिवर्सिटी) होरें सुनने, बोलने, पढ़ने ते लिखने दे हुनर लेई योग्यता आधारित मूल्यांकन बारे गल्ल कीता। दपैही द्ी खुट्टी दे बाद दपैही दे सत्र च डॉ. आर. शकुंथला होरें आइटम लेखन दे सिद्धांतें पर चर्चा कीती: उद्देश्य, निर्माण-प्रतिक्रिया ते साहित्य पर आधारित सोआलें पर चर्चा कीती, जिंदे च किश मिसालां बी शामिल हियां। दिनें दे खीले सत्र दी अगुवाई प्रो. सुषमा शर्मा होरें कीती, जेहदे च डोगरी टेस्ट आइटम तैयार करने ते रूब्रिक हासल करने लेई ग्रुप वर्कशाप पर ध्यान केन्द्रित कीता गेआ। दिनें दे सत्र संवादात्मक हे ते सिखने च निरंतरता गी यकीनी बनाया गेआ।</p> <p>त्रीये ध्याड़े दी शुरूआत बड़डलै 10 बजे डाक्टर पवन कुमार होरें परख, आह्नी चीजें दी समीक्षा, मॉडरेशन ते वैलिडेशन : दोषपूर्ण चीजें दी पन्छान ते संशोधन बारे जानकारी दिती। दुए सत्र दा संचालन प्रो. सुधीर सिंह, (प्रिंसिपल, जीडीसी काजीगुंड) समावेशी ते संदर्भ-संवेदनशील मूल्यांकन: डोगरी मूल्यांकन च स्थानीय संस्कृति ते भारतीय ज्ञान परंपराएं दा उपयोग करदे होई कीता गेआ। दपैही 2 बजे दे सत्र च डॉ. अजय शर्मा (सहायक प्रो. जीडीसी, गूल) होरें भाषा मूल्यांकन च आर्टिफिशल इंटेलिजेंस दे जिम्मेदार इस्तेमाल ते सोआल इनपुट सिस्टम दा परिचय देने पर ध्यान केन्द्रित कीता। जेदे बाद डॉ. पवन कुमार होरें सोआगत भाषण दिता, इस मौके पर प्रतिभागिं अपनी प्रतिक्रिया सांझी कीती जिंदे च श्री रोशन ब्राल, श्री अशोक कुमार, सुश्री मनप्रीत कौर बी शामिल हो। डॉ. आर.जी. डोगरा होरें अपने समापन भाषण च सब्भनें गी प्रोत्साहित कीता जे ओह अपनी रोजमर्रा दी क्लासरूम दिं गतिविधिं च सिखे गेदे तौर-तरीकें गी लागू करना एहदे मगरा धन्यवाद ज्ञापन दौरान सुश्री वंधना देवी हुंदे आसेआ आभार प्रकट कीता गेआ। इस पूरे कार्यक्रम दौरान एनआरएलसी पटियाला दे डाक्टर राजिंदर रैना बी मौजूद हे। 3 दिनें दे इस कार्यक्रम दा समापन सत्रां 5 बजे होई गेआ ते एह कार्यशाला खत्म होई गेई। कुल मलाइये जम्मू दे</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

प्राइमरी स्कूलों दे 47 अध्यापकों इस कार्यशाला च सक्रिय रूप कन्ने हिस्सा लैता ते लैक्चर ते चर्चाएं च पूरी चाल्ली हिस्सा लैता।

सत्रें च मूल्यांकन, सोआल आइटम तयार करने ते मूल्यांकन रणनीतियों दे बारे च सैद्धांतिक ज्ञान प्रदान कीता गेआ। इस कार्यक्रम गी राष्ट्री शिक्षा नीति 2020 दे उद्देश्यें कन्ने कामयाबी कन्ने जोड़ेआ गेआ ऐ, जेह्दे कन्ने शिक्षण समुदाय लेई विकास, संवादात्मक शिक्षा ते व्यवहारिक अनुप्रयोग गी बढ़ावा दिता गेआ ऐ। प्रतिभागिएं गलाया जे इस चाल्ली दे कार्यक्रम बड़े मते फायदेमंद न ते भविष्य च इनेंगी घट्टोघट्ट पंज दिनें लेई आफलाइन मोड च आयोजित करने दी सफारश कीती गेई तां जे होर मती सिखलाई ते अभ्यास कीता जाई सकै।

राष्ट्री परीक्षण सेवा-भारत दे स्टाफ सदस्यें, जिंदे च श्री एंसी थामस, श्री के.एस. राघवन, डॉ. एन. मुरली मोहना, श्रीमती उमा माहेश्वरी, सुश्री के. लेपाक्षी, श्री मोथीलाल ते श्री महादेव शामल न, उनें बक्ख-बक्ख कर्में च अपना योगदान दिता। इंदे च आनलाइन लिंक तयार करना, वैबसाईट अपडेट करना, लाइब्रेरी दी मदद, पत्राचार ते हाजरी सर्टिफिकेट तयार करना, खाता प्रबंधन, बैनर डिजाइन ते होर दुए सरकारी प्रचालन प्रबंध शामिल हे।

**English: Summary of the programme:**

The National Testing Service–India (NTS-I) of the Central Institute of Indian Languages (CIIL), Mysuru, in collaboration with District Institute of Education and Training (DIET), Jammu organized a three-day Training-cum-Workshop on Testing and Evaluation: Item Writing in Dogri. The workshop was conducted over three days in face-to-face mode.

The Training-cum-Workshop on Testing, Evaluation, and Item Writing in Dogri was conducted over three days at DIET, Jammu, with the active participation of 47 teachers from various primary schools in Jammu. The programme aimed to enhance understanding of language and literature assessment, question item preparation, and testing strategies in alignment with the objectives of NEP 2020.

The workshop commenced at 10:00 a.m. with an introduction by DR. RG Dogra, Principal DIET, Jammu, followed by a welcome speech by Dr. Pawan Kumar, Principal, NRLC Patiala, CIIL. The Presidential cum Inaugural Address was delivered by Dr. Pawan Kumar, highlighting the objectives and significance of the programme. Ms. Vandhana Devi (JRP-Academic, NTS-I) delivered the vote of thanks, marking the inaugural session.

The first academic session was conducted by Mrs. Ruchika Khajuria (Accredited Jolly Phonics Trainer), focusing on An enriching teacher training session on Jolly Phonic. The afternoon session included Dr. R. Shakunthala (SRP-Academic, NTS-I) presenting on Basic Concepts of Testing and Evaluation, followed by Dr. Biresh Kumar (SRP-Academic, NTS-I) on Language Education under NEP 2020 and NCF 2023: Implications for Dogri Teaching and Assessment (online). The day concluded with participants actively engaged in discussions and activities.

The second day began at 10:00 a.m. with sessions led by Dr. Narsing Dass (Asst. Prof., Govt Degree College, Thathri ), covering Test Planning: Preparation of Specifications and Blueprint for a Dogri Language Test and Dr. Padam Dev Singh (Asst. Prof., Jammu University) covering Competency-Based Assessment of Listening, Speaking, Reading and Writing Skills. After a lunch break, the afternoon session featured Dr. R. Shakunthala, discussing principles of Item Writing: Objective, Constructed-Response and Literature-Based Questions, providing illustrative examples. The final session of the day was conducted by Prof. Sushma Sharma, focusing on Group Workshop: Preparation of Dogri Test Items and Scoring Rubrics. The day's sessions were interactive and ensured continuity in learning.

The third day commenced at 10:00 a.m. with Dr. Pawan Kumar presenting on Review, Moderation and Validation of Test Items: Identifying and Revising Faulty Items. The second session was conducted by Prof. Sudhir Singh, (Principal, GDC Qazigund) Inclusive and Context-Sensitive Assessment: Using Local Culture and Indian Knowledge Traditions in Dogri Assessment. The afternoon session at 2:00 p.m. featured Dr. Ajay Sharma (Asst. Prof., GDC, Gool) focusing on Responsible Use of Artificial Intelligence in language Assessment and Hands-on Introduction to the Question Input System. With a welcome address by Dr. Pawan Kumar, feedback was shared by participants, including Mr. Roshan Bral, Mr. Ashok Kumar, Ms. Manpreet Kour. Dr. RG Dogra in his valedictory address encouraged the participants to use the methodology taught to them in their day to day classrooms, followed by an expression of gratitude by Ms. Vandhana Devi during vote of thanks, Dr. Rajinder Raina, (NRLC Patiala) CIIL was also present throughout the programme. The workshop concluded at 5:00 p.m., marking the end of a productive and interactive three-day programme. The three-day workshop witnessed the enthusiastic participation of 47 teachers from primary schools in Jammu, who engaged wholeheartedly in lectures, discussions.

The sessions provided theoretical knowledge on assessment, question item preparation, and evaluation strategies. The programme successfully aligned with the objectives of NEP 2020, fostering professional growth, interactive learning, and practical application for the teaching community.

The participants expressed that such programmes are highly beneficial and recommended that they be

conducted in offline mode for at least five days in the future to allow for more extensive training and practice.

Staff members of the National Testing Service–India, including, Mr. Ancy Thomas, Mr. KS Raghavan, Dr. N.Murali Mohana, Smt. Uma Maheshwari, Sushri K. Lepakshi, Shri Mothilal and Shri Mahadev contributed to various tasks. These included creation of online links, website updates, library support, correspondence, and preparation of attendance certificates, accounts management, banner design, and other official logistical arrangements.

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| 15. टिप्पणियाँ/Remarks : | Overall the programme was successful and met its intended objectives. |
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Sd/-

डॉ. पंकज द्विवेदी/Dr. Pankaj Dwivedi

संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator