



Evaluation in Education : A Proposition by NTS *Proposal for NEO-A Brief Summary*

(continued from February 2010 issue)

Nature of the proposed organisation:

The proposed National Evaluation Organisation (NEO) must be a high level *statutory authority* independent of all the universities and school boards and is responsible for evolving district, state, and national norms for all the subject areas and in all the levels of education. Obviously, it should be an *institution of national importance* and also an *apex body* for evolving a mechanism to fix up *accountability* (for all the functionaries of education) in view of the huge amount of public funds involved. The NEO is expected to reach out to *every nook and corner* of the country and to play a vital role in creating a *mass movement* for *quality control* and *academic auditing*. It should be a *comprehensive, regular body* with *functional autonomy, permanent staff structure, and adequate office space commensurate to the magnitude* of this work. It should be a non-profit organization with 100% funding from Govt. of India.

Further, it has to be an umbrella organization (like CSIR, DRDO) with the already established Regional Field Units spread across the country, as its functional organs. There should also be a provision to open new RFUs in the uncovered regions, along with the *zonal* and *state* level centres for local coordination. But at the same time, the NEO has to function in coordination with all the *central* and *state* ministries, apart from the organisations involved in assessment, accreditation, evaluation, and examinations. Ideally, it should be located in South India where such disparity is more due to the existence of a huge number of autonomous institutions.

Objectives of the NEO :

- To enlist the details of *content inputs* and *consequential effects* of education (subject matter, learner growth and societal needs)
- To demarcate and distribute all such *means* and *ends* in a hierarchical order among the seven levels of general education
- To formulate an all-inclusive *Concept based Continuum of Graded Syllabi* (CCGS) as a comprehensive basis to systematize the process of *evaluation* in various disciplines of study
- To evolve a set of *conceptual frameworks* for assessing content inputs and consequential effects in isolation under different categories
- To prepare instruments of evaluation (tools and scales) for all the levels of education
- To get the materials and methodologies *standardized* so that they could be adopted for evolving *norms*
- To function as a *service provider* for assessing, the courses/ programmes, institutions/departments, and individuals (students, teachers, and so on)
- To extend assistance and *guidance* to the School Boards, Universities, and other Examining Bodies for updating the assessment process in synchronization with the objectives of education.

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Applicational values :

The outcome of the whole exercise could be applied to the entire system of education for ensuring *explicit indication of direct utility value* (social relevance) • Distributing and *demarkating* the quantum of content inputs (level/grade wise) to avoid duplication and content overlapping • adhering of *accountability* on all those responsible for providing education (teachers, evaluators, administrators, and decision makers) • setting up of *benchmarks* for various purposes at every level of education and in every subject area • evolving *common reference points* for maintaining inter and intra level comparability thereby evolving a centralized mechanism for quality control • *delinking of degrees from jobs*, in order to produce efficient youth with employable skills/capacity.

Beneficiaries of NEO:

- 100s of Professional Institutions to improve the validity of their admission (aptitude) tests
- 100s of Universities, 1000s of Colleges, and 1,00,000s of Schools to improve their certification (achievement) tests
- 100s of Recruitment Agencies to review their employment (proficiency) tests
- 5 million Teachers of different disciplines for acquiring adequate insights on the activities to be undertaken by them
- 50 million Learners to know their potentials in comparison with the national and regional norms
- 30 million NRIs & PIOs to equip with the expected essentials for availing education in India
- 50 million inter-state Migrants to get educational facility as per the local norms
- 34 School Boards and 450 universities will have a scientific basis to give recognition/ affiliation to the institutions, and the University Grants Commission to determine the quantum of grants
- Every District, every State/ Union Territories, and the Nation as a whole, will have a standard of their own for education.

Governance & Functional Mechanism:

The NEO will be governed by a high level Advisory Board headed by a Chairman who will be a scholar of eminence with an acclaimed academic standing. The board will have representatives from the premier institutions of the country and abroad (if necessary). The Chairperson will be chosen by a Committee consisting of the Human Resource Development Minister and two eminent national and international scholars under the chairmanship of the Prime Minister. The NEO will be run by a team of official functionaries headed by the Director General (DG). All the positions proposed are equivalent to the positions already available in similar academic organizations.

The officials who run the Task Groups and Zonal Centres of the NEO are to be drawn from the disciplines of mathematics, statistics, education, psychology, natural, physical & social sciences, humanities, engineering, medical, management, etc., apart from language and literature. The academic and technical *staff* need to be placed *on par with those in the central universities* and higher specialized institutions (like IITs), the scientists on par with those in premier R&D organisations (like CSIR, DRDO). Such scholars may be inducted by *direct recruitment* or drawn *on deputation* from the already established institutions. There should also be a provision to engage *consultants* and specialists on contractual basis from different sources and also from among the superannuated as the requisite expertise may not be available from a single source.

Advisory Mechanism:

A provision has been made for soliciting the views of all those associated with the policy making process (both at the centre and states) in order to ensure the inclusion of all the needs of the country (which should essentially form the content inputs of education) so that the materials and methodologies of evaluation being developed for standardization would become meaningful, relevant, and valid.

Apart from this, a multidimensional *advisory mechanism* is to be created for advising academic and other important matters with the Chiefs of UGC/Universities, School Boards, R&D Organizations, Recruitment Agencies, Employment Providers, and the Institutions that conduct tests for different purposes besides the subject experts, and senior officials of the PMO & MHRD. There would also be representatives from Ministry of Social Justice, Social organizations such as NGOs.

It was in this background that a formal comprehensive proposal has been submitted to the Govt. of India [addressed to the Secretary, Dept. of Higher Education, with a copy to the Hon'ble Minister for HRD (in relation to his 100 days agenda), and also to the Principal Secretary to Hon'ble Prime Minister] during January 2010. An earlier and favourable decision on this proposal, of which we are hopeful, would certainly be a *path breaking step* not only to bring in quality but also to maintain comparability, thereby providing equality in education, as enshrined in the Constitution.

(to be continued)

-Editor



- To undertake in-depth analysis of the concepts of measurement & evaluation in the context of education
- To identify the content inputs & consequential effects of teaching, and learning
- To interrelate the outcome with the objectives of education and the actual needs of the country
- To develop appropriate methodology to meet all the evaluation needs.

Current Activities

Plan of Action for National Level Language Test (NLLT)

NTS-I has proposed to field administer the NLLT as a pilot study in Hindi, Tamil and Urdu at *Higher Secondary* and *Graduate* levels for the first time in the country. The purpose of the study is to *standardize* the tests on the one hand and on the other, to evolve *norms* at the District as well as State levels. Details of the field administration of the tests are given below :

Sl.No.	Language	Level	No. of RFUs involved	No. of Test Centres	No. of Students proposed to be tested	Date of Test	Time / Duration
1.	Hindi	Hr. Secondary	3	56	6,000	11.04.2010	150 mts. (10 30 to 13 00 hrs.)
2.	Tamil	"	8	23	5,000	11.04.2010	
3.	Urdu	"	6	33	4,500	18.04.2010	

Eligibility : Those who have appeared for Higher Secondary / PUC II year examination held during March / April 2010 with Hindi / Tamil / Urdu as one of the subjects of study under any system of education such as State Board, Central Board, Matriculation Board, ICSE, etc. The candidates are required to bring the hall tickets issued by the competent authority (for March / April 2010 exam.) along with a photocopy of the same.

1.	Hindi	Graduate	4	54	6,000	09.05.2010	180 mts. (10 00 to 13 00 hrs.)
2.	Tamil	"	10	40	5,000	09.05.2010	
3.	Urdu	"	5	14	2,000	09.05.2010	

Eligibility : Those who appear (ed) for II year Degree examination in April / May 2010 with Tamil / Hindi / Urdu as one of the subjects of study. The candidates are required to use the same hall ticket issued by the University / College along with a photocopy of the same. In the absence of the hall ticket, a certificate issued by the Head of the Institution where he/she is studying will be sufficient.

Workshop on Aptitude and Proficiency Tests

16th & 17th February 2010

This two day workshop was conducted at NTS HQs., CIIL. The objective of the programme was to re-examine the components included in the conceptual frameworks for assessing aptitude and proficiency. The need for such a re-examination became necessary to decide about the feasibility of item writing on each aspect.



From L-R: Dr. V.Ilangovan, Prof. Bashir Ahmed Dar, Mr. M.Saravana, Dr. Biresh Kumar and Prof. C.Shunmugom

During the first session of the programme, the Head, NTS briefed about the status of the frameworks, and the objectives of the workshop to the external experts. This was followed by a discussion on the components and sub-components of aptitude; necessary modifications were effected at the end of the day. Similarly, the components and sub-components of proficiency were reviewed and modified at the end of the second day.

Prof. C.Shunmugom (formerly of Bharathiar University), and Prof. Bashir Ahmed Dar (formerly of J&K Board of School Education) participated in the workshop. Dr. Biresh Kumar represented the NTS. This programme was coordinated by Mr. M.Saravana and Dr. V.Ilangovan (SRPs) in consultation with Dr. M.Balakumar (RRO, CT&E) under the overall guidance of Prof. Pon Subbiah (Head, NTS).

Workshop on Concept based Continuum of Graded Syllabi

13th to 18th February 2010

Creation of a Concept based Continuum of Graded Syllabi (CCGS) for all the seven levels of general education is one of the objectives of NTS. In this connection, several workshops were conducted (in phases) to identify the components and sub components for language and literature and their associated dimensions for incorporating them in the CCGS. In this series, a six day workshop was conducted at the NTS H.Qrs., CIIL, Mysore. The present programme was initiated to finalise the distribution of dimensions of personality and to prepare Tamil parallels for English terms representing dimensional factors.

Prof. P.Ratnasabapathy (Chennai) and Prof. T.Sethupandian (Madurai) attended the programme. Prof. M.Suseela (Thanjavur), Prof. Panneer Selvam (Mysore), and Dr. N.Nadaraja Pillai (Mysore) who attended this programme of NTS earlier, have also contributed to finalise the parallels in Tamil.

The Programme was coordinated by Dr. M.Balakumar (RRO, CT&E) under the overall guidance of Prof. Pon Subbiah (Head, NTS).

C&T

Consultancy and Training

- To evolve a mechanism for providing periodical training and to create specialized expertise
- To develop teaching cum training modules in various branches of evaluation
- To produce supplementary materials such as documentary films, charts, tables, etc.
- To extend consultancy on various matters related to testing and evaluation

Current Activities

February 2010

- The pre-final versions of the documentary on achievement and proficiency tests were submitted by the respective producers. After viewing both the films, the one on achievement test was finalised. In the case of the film on proficiency, few modifications were suggested. The producer agreed to incorporate the suggestions.
- The concepts in evaluation are too subtle to be understood and distinguished one from the other. Therefore it was decided to make four more documentaries - one each on aptitude, achievement, proficiency and general evaluation, as per the terms and conditions prescribed by the NTS. One of the producers Mr. Vishnu Nagarajan who was given the assignment of documentary on proficiency, has sent the shooting script on proficiency. He also visited Mysore for an interaction with the Head NTS on the scripts sent by him and accordingly necessary guidance was extended to him. The producer was asked to submit a revised script within the stipulated time. Dr. R.Senkuttuvan (RP) was also present during the interaction.

RFUs

Regional Field Units

- To disseminate the R & D outcome at the grass root levels
- To ensure wider participation for building up national consensus on materials and methodologies
- To identify scholars and undertake the process of item preparation, test construction, field administration, data collection, and standardisation (of tests) for establishing norms.

Current Activities

Preliminary Orientation Programme at Adhiparasakthi College of Arts & Science, Kalavai, Vellore, TN

10th February 2010

NTS Regional Field Unit [No. T-2 B] of the Tamil speaking areas meant for Higher Education, was established in the campus of Adhiparasakthi College of Arts and Science, G.B. Nagar, Kalavai, Vellore District, Tamil Nadu.

Mr. F.B. Arul Vendhan (Lecturer, Department of Computer Science) received the NTS team and took them around the college. Mr. G.ArulSelvan (Vice Principal) welcomed the gathering. Prof. Pon Subbiah provided orientation on the different aspects of testing and evaluation to the faculty members of the College and other invitees from the neighbouring institutions. In his speech, he explained the contents, methods and purposes of evaluation and



From L-R: Dr. V.Ilangovan, Prof. Pon Subbiah, Mr. Md. Salik, and Dr. Shanthi on the dais

stressed the need to create awareness among the teachers and learners. The importance of the development of human resources and production of reference materials in the field of testing and evaluation was emphasized. The need for creating a host of item writers and evaluators was also highlighted in order to accomplish the task undertaken by NTS within the given time frame.

During the interactive session, a number of queries were raised by the participants and all of them were clarified convincingly. The need to fix benchmarks was also emphasized. About 90 members including faculty from neighbouring institutions were present in the Hall. Dr. Shanthi (Local Coordinator) proposed vote of thanks. Following this, the Head, NTS addressed a press

meet arranged by the College. The other members of the NTS team who accompanied the Head include Dr. V.Ilangovan (SRP) and Mr. K.S.Raghavan (JRP-Tech.). This RFU has the jurisdiction of Vellore, Tiruvannamalai and Kanchipuram Districts of TN including AP Border-II.

Preliminary Orientation Programme at St. Mary's Hr. Sec. School, Dindigul, TN

23rd February 2010

The NTS team led by Prof. Pon Subbiah (Head NTS) visited the Regional Field Unit [No.T-8 A] of the Tamil speaking area meant for School Education, located at the St. Mary's Higher Secondary School, Dindigul, TN.

The NTS team was received by Rev. Fr. Vinni Joseph (Superior), and Rev. Fr. Ignacius Britto (Head Master). Mr. Christian Keelar (Local Co-ordinator) welcomed the gathering and Rev. Fr. Arulanandham S.J. presided over the function. Rev. Fr. Vinni Joseph introduced the guests. Prof. Pon Subbiah (Head, NTS) briefed the objectives of the NTS, and the activities that are expected to be carried out by the RFUs. The need to fix up benchmark in education was emphasized. The queries raised by the participants in this regard were clarified. The programme concluded with the vote of thanks by Mr. Selvaraj (faculty of the school). The programme was organised by Mr. L.G.Dixon (Senior faculty of the school). About 75 members of the teaching faculty participated in the programme. Following this, the Head, NTS addressed a press meet arranged by the school. The other members of NTS team included Dr. G.M.Ansari (JRP-Acad.) and Mr. Ancy Thomas (JRP-Tech.). This RFU has the jurisdiction of Dindigul, Madurai, and Theni Districts of T.N.



From L-R : Mr. Christian Keelar, Rev. Fr. Vinni Joseph, Prof. Pon Subbiah, Rev.Fr. Arulanandam S.J, and Fr. Ignacius Britto in the orientation programme

Intermediary visit to RFU at Thiagarajar College, Madurai, TN

4th February 2010

As a part of intermediary visit, a two member team consisting of Prof. Pon Subbiah (Head, NTS) and Dr. T.Janaki (JRP) visited the Regional Field Unit [No. T-8 B] of the Tamil speaking area meant for Higher Education, located at Thiagarajar College of Arts & Science, Madurai, TN.

The NTS team was received by Prof. Raja Govindasamy (Principal). The Head, NTS briefed about the forthcoming National Level Language Test (NLLT) and the steps to be taken by the RFUs. A brief discussion was held with the Principal, Dr. Malarvizhi Mangayarkkarasi (Local Coordinator) and the other faculty members about the preparedness for field administering the NLLT. Prior to this, the team ascertained the availability of infrastructure and other facilities at the space allotted for the RFU.

GIA

Grant-in-Aid

- To create awareness among the members of the teaching community on this essential component of education : testing and evaluation
- To encourage the individuals and institutions (involved in this specialized work) by extending financial assistance
- To facilitate developing materials, methodologies, and trained manpower to meet various evaluation requirements

Training Programme for Research Scholars at the M K University, Madurai, TN

22nd February 2010

A National Level Training Programme on Testing & Evaluation was held at Madurai Kamaraj University under NTS-GIA. Prof. Pon Subbiah (Head, NTS) delivered the key note address. He elaborated the evaluation requirements of the country. This programme is meant for imparting training to the teachers and research scholars in the multidisciplinary area of testing & evaluation. The techniques and procedures of evaluation would be given emphasis during the course of the programme.

Dr. V.Iraianbu (Tourism Secretary, Govt. of Tamil Nadu) delivered the inaugural address. He stressed the need for systematic evaluation in the Universities. Dr. R.Karpaga Kumaravel (Vice-Chancellor, Madurai Kamaraj University) presided over the function. About 45 research scholars and faculty members of various departments attended the meeting. Representatives of the press were also present.

Earlier, the NTS team was received by Prof. A. Athithan (Chairperson, School of Tamil Studies, MKU). Prof. Renugadevi (Dept of Linguistics) coordinated the Programme. Dr. G.M.Ansari (JRP) and Mr. Ancy Thomas (JRP-Tech.) accompanied the Head, NTS.



Prof. Pon Subbiah (Head, NTS) delivering the keynote address



D&PDF

Doctoral and Post Doctoral Fellowships

- To promote advanced studies in the multidisciplinary area of testing and evaluation
- To extend financial support and to create a band of specialized manpower in every discipline, and in every region of the country to meet the shortage of trained manpower
- To evolve a system of eclectic intelligentsia by pooling together the potentials available across the disciplines

Workshop for the applicants from NER

18th & 19th February 2010

● In response to NTS advertisement, a total of 8 applications were received from North-East Region. Out of which two were shortlisted. The two applicants were invited for an interactive session with the committee constituted especially for this purpose at NTS H.Qrs., CIIL, Mysore.



From L-R: Prof. M. Suseela, Dr. N. Nadaraja Pillai, Mr. A.K. Gautam, Dr. Md. Rizwan and the Applicants from NER

The participants were asked to give a briefing about their topics of research. The expert committee gave them various assignments to assess their suitability for the award of fellowships. Based on their presentation and performance in the assignments, suitable candidates will be recommended for the award.

- The details of the fellowships released during the month of February 2009 are as follows :

Sl. No.	Name of the awardee and University	For the Month of	Amount Released	Sl. No.	Name of the awardee and University	For the Month of	Amount Released
Post Doctoral Fellowships for 2007-08 Batch				2.	Mr. Arish.D Manon.Sundaranar Univ., Tirunelveli	Dec.2009	Rs.10,000/-
1.	Dr. Ganeshmoorthy. P S S V University, Tirupathi	Dec. 2009 & Jan. 2010	Rs.24,000/-	3.	Ms. Husna Anjun Ranchi University, Ranchi	Dec. 2009	Rs.10,000/-
Doctoral Fellowships for 2007-08 Batch				4.	Mr. Kishore Kumar. L.B M K University, Madurai	Dec. 2009	Rs.10,000/-
1.	Mr. Abdul Quddus MANUU, Hyderabad, AP	Dec. 2009 & Jan. 2010	Rs.20,000/-	5.	Mr. Manoharan. A Tamil University, Thanjavur	Dec. 2009	Rs.10,000/-
2.	Ms. Chandrika. J University of Madras, Chennai	Dec. 2009 & Jan. 2010	Rs.20,000/-	6.	Mr. Md. Soheli Rana Aligarh Muslim Univ., Aligarh	Dec. 2009	Rs.10,000/-
3.	Mr. Kamaraj. K Bharathiar Univ., Coimbatore	Dec. 2009 & Jan. 2010	Rs.20,000/-	7.	Ms. Parvathy Hemalatha. S Bharathiar Univ., Coimbatore	Dec. 2009	Rs.10,000/-
4.	Mr. Manikandan. M Alagappa University, Karaikudi	Jan. 2010	Rs.10,000/-	8.	Mr. Praduman CCS Haryana Agriculture Univ., Hisar	Dec. 2009	Rs.10,000/-
5.	Mr. Prem Kumar. L R M K University, Madurai	Dec. 2009 & Jan. 2010	Rs.20,000/-	9.	Ms. Revathi. S Queen Mary's College, Chennai	Dec. 2009	Rs.10,000/-
6.	Mr. Sankar. M G R U, Gandhigram, Dindigul	Dec. 2009 & Jan. 2010	Rs.20,000/-	10.	Ms. Sabiha Bano Patna University, Patna	Dec. 2009	Rs.10,000/-
Contingency Grants for 2007-08 Batch				11.	Ms. Saranya Devi. N M K University, Madurai	Dec. 2009	Rs.10,000/-
1.	Mr. Kamaraj. K Bharathiar Univ., Coimbatore	Oct. 2008 to Oct. 2009	Rs.20,000/-	12.	Mr. Srinivasan. S Presidency College, Chennai	Dec. 2009	Rs.10,000/-
Post Doctoral Fellowships for 2008-09 Batch				13.	Mr. Sundarajan. S Tamil University, Thanjavur	Dec. 2009	Rs.10,000/-
1.	Dr. Vetrivel. K Dravidian University, Kuppam	Dec. 2009	Rs.12,000/-	14.	Mr. Tanbir Ahamad JNU, New Delhi	Nov. & Dec. 2009	Rs.20,000/-
Doctoral Fellowships for 2008-09 Batch				15.	Ms. Zarnigar Yasmeen Patna University, Patna	Dec. 2009	Rs.10,000/-
1.	Mr. E. Amoudhan M S University, Tirunelveli	Dec. 2009	Rs.10,000/-				

News Capsule

➤ Strategy Meeting with Decision Makers of the Institutions housing the RFUs :

18th & 19th February 2010 : The 1st strategy meeting was held at NTS HQrs., CIIL, Mysore on 18th & 19th February 2010 for the decision makers of RFUs to discuss the modalities of field administration of tests. Altogether 23 participants from all over the country representing RFUs in Hindi, Tamil, and Urdu speaking regions attended this meeting.

On the first day, the proposed field administration of the National Level Language Test, was explained by Prof. Pon Subbiah (Head NTS). The strategy for field administration of tests (developed by NTS) such as sample size, number of examination centres, invigilators and other staff required for this task were discussed.



Prof. Pon Subbiah addressing the Heads of the Institutions housing the RFUs

In the second day forenoon session, the designs and formats of test frames, application form and admit card were discussed by three groups formed for this purpose. They also discussed the steps to be taken for test administration. Each session was chaired by one of the senior delegates present in the meeting. The NTS staff assisted in this process include Dr. V. Ilango (SRP), Dr. G. Sandhya Nayak (JRP), Dr. Rizwan (JRP), Dr. M. Suseela (JRP) and Mr. B. M. Lingaraj (Officer RFUs).

The final session was chaired by Dr. M. Balakumar (RRO, CT&E) in which the role of the decision makers in extending their cooperation for field administering the NLLT was discussed. The Programme was coordinated by Dr. M. Yesudass (RP) and Dr. Jamshed Ahmad (JRP). The overall guidance was given by Prof. Pon Subbiah.

NTS-GIA Programme at National Academy Montessori Matric Hr. Sec. School, Ramnad:

28th February 2010: National Academy Montessori Matric Hr. Sec. School, Pattinamkathan, Ramanathapuram Regional Field Unit [No.T-9A] conducted a one day workshop on testing & evaluation for teachers. The objective of the programme was to train the young teachers in item writing. About 55 teachers participated in the workshop. Ms. Rajamuthu (Principal), and Dr. A. Sankaralingam (Local Coordinator) organized the programme.

Programmes for March

- Preliminary orientation programme for the RFU located at Dronacharya College of Education Rait, Kangra, Himachal Pradesh is scheduled for 2nd March 2010.
- Preliminary orientation programme for RFU housed at Himachal Pradesh University (Dept. of Education) Shimla, H.P. is scheduled for 4th March 2010
- A two day workshop for review of the question papers for NLLT in Tamil (Hr. Secondary & Graduate levels) is scheduled for 6th & 7th March 2010, at CIIL, Mysore.
- Interaction with documentary producer Ms. Arathi, Mysore is scheduled for 7th March 2010 at CIIL, Mysore.
- Second Strategy Meeting for the Decision Makers of the Institutions housing the RFUs in Hindi/Tamil/Urdu speaking regions, is scheduled for 9th & 10th March 2010 at CIIL, Mysore.
- Prof. Pon Subbiah (Head, NTS) and Dr. M. Balakumar (RRO, CT&E) are to attend the workshop on teaching & testing of classical Kannada to be held from 12th March 2010, at Karnataka University, Dharwad.
- Interaction with the producers of the documentaries on aptitude, achievement, and general evaluation, is scheduled for 19th March 2010 at CIIL, Mysore.
- Third Strategy Meeting for the Decision Makers of the Institutions housing the RFUs in Hindi/Tamil/Urdu speaking regions, is scheduled for 20th & 21st March 2010 at CIIL, Mysore.
- A two day workshop for the review of question papers for NLLT in Hindi & Urdu (Higher Secondary & Graduate levels) is scheduled for 20th & 21st March 2010 at CIIL, Mysore.
- Prof. Pon Subbiah (Head, NTS) and Dr. M. Balakumar (Co-ordinator, NTS Programmes) are to attend the training cum workshop on testing scheduled from 23rd to 27th March 2010 at NERLC, Guwahati, Assam.
- A two day workshop for the review of question papers for NLLT in Hindi, Tamil, & Urdu (Higher Secondary Level) is scheduled for 29th & 30th March 2010 at CIIL, Mysore.

Patrons

Ms. VIBHA PURI DAS
Secretary, Hr.Edn., MHRD, GOI
Dr. ANITA BHATNAGAR JAIN
Joint Secretary(L), MHRD, GOI
Sri. R.P. SISODIA
Director(L), MHRD, GOI

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NATIONAL TESTING SERVICE-INDIA

CENTRE FOR TESTING AND EVALUATION

Central Institute of Indian Languages

(Ministry of HRD, Dept. of Higher Education, Govt. of India)

Manasagangotri, Mysore-570006

KARNATAKA, INDIA.

Reader's views may be e-mailed to
the editor subbiah@ciil.stpmv.soft.net
FAX: 0821-2411414 (NTS-India), 0821-2515032 (CIIL)

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Ph: 91 821-2345011 / 2345113 / 2345334