First National Convention on Testing & Evaluation
Aligarh Muslim University, Aligarh

February 27-28, 2008

As part of its consensus building endeavour, the NTS-India organized a National Convention on Testing & Evaluation for two days on 27th and 28th February 2008 with focus on Urdu. Senior academicians, (VCs of Universities/Secretaries & Directors of Government departments) and implementation authorities (like BOS heads for higher education and CEOs for School Education) were invited to participate in it. The programme was inaugurated at 10.30 am on February 27, 2008 in Kennedy Auditorium of the Aligarh Muslim University (AMU) at Aligarh. The proceedings were conducted in bilingual mode.

The welcome address was delivered by Prof. A.R.Fatihi, Dept. of Linguistics. Prof. P.K.Abdul Aziz, Vice Chancellor of AMU who inaugurated the convention, stressed the importance of teaching mother tongue. It was followed by the introductory speech by Prof. Pon Subbiah, Head, NTS-India. In his power point presentation, he briefed about the activities of Central Institute of Indian Languages in general and Centre for Testing and Evaluation in particular. He apprised the audience how National Testing Service-India came into existence to meet the testing and evaluation requirements of the country. The objectives of NTS and the strategies evolved to fulfill these objectives were also explained by him. Prof. A. R. Kidwai, Director Academic Staff College of AMU provided the Urdu version of the speech delivered by the NTS Head.

CONTENTS

Guests of honour Prof. Zaman Azurda, Senior Fellow of CIIL, Prof. Abdul Jaleel, Registrar of AMU and others spoke appreciating the activities initiated by the NTS. Prof. Abdul Kalam Qasmi, Dean, Faculty of Arts, AMU, presided over the function. Prof. Imtiaz Hasnain (Dept of Linguistics, AMU) and Dr. Ghazanfar Ali (principal UTRC Lucknow) proposed vote of thanks in English and Urdu respectively. The inaugural session of the convention was concluded at 1.00 pm. All the participants were given Brochures of NTS (both in English and Urdu) and a bilingual write-up on NTS-India. About 500 scholars participated in the inaugural session.

Prof. P.K.Abdul Azis, Vice Chancellor of AMU addressing the members participated.

In the afternoon, the NTS website and MILES database were demonstrated. Following this, separate working groups for the next sessions were formed. The groups were supplied with the following materials: General Frame of Reference [Lg., Lit., & Pers.], Glossary of Evaluation Terms, Concept Based Continuum of Graded Syllabi in language 6 levels and in literature 6 levels - all in bilingual form with English and Urdu. Specially prepared questionnaires in respect of each material were also supplied to participants for obtaining feedback from them.

The second day began with a question-answer session. All the required clarifications were provided by Prof. Pon Subbiah in response to the queries. This session was chaired by Dr. A. K. Sinha, Former Professor of Linguistics, University of Delhi. Subsequently the committees sat in different places and discussed the details provided in the materials supplied to them during the second session, for feedback. This session was chaired by Mr. Bashir Ahmed Dar, Former Director, State Board of School Education, J&K. All the academic issues raised by the participants were discussed in detail. Almost all the participants appreciated the initiatives taken up by the Institute for the promotion of Urdu in the area of testing & evaluation. The programme was well attended. Besides the NTS staff, the institute was represented by the Principals of its Regional Language Centres viz., Dr. Jograj (UTRC-S), Dr. Mustafa (NRLC-P) and Dr. Ghazanfar Ali (UTRLC-L). Dr. M. Balakumar coordinated the programme.

Victoria Gate, Aligarh Muslim University, Aligarh

The notable among those present are as follows :

Prof. Khurshid Ahmad, Chairman, Dept. of Urdu, AMU, ALIGARH.
Prof. Sulaiman Athar Javed, HYDERABAD.
Prof. Sadiq , Dept. of Urdu, University of Delhi, NEW DELHI.
Prof. Q. Afzal Hussain, Dept. of Urdu, AMU, ALIGARH.
Prof. Ali Ahmad Fatmi, University of Allahabad, ALLAHABAD.
Prof. Q. Jamal Hussain, Dept. of Urdu, AMU, ALIGARH.
Prof.. Tariq Chattari, Dept. of Urdu, AMU, ALIGARH.
Prof. R. N. Bhat, Dept. of Linguistics, BHU, VARANASI.
Prof. Firoz Ahmad, University of Rajasthan, JAIPUR.
Prof. Nazir Ahmad Dhar, Dept. of Linguistics, Kashmir Univ., KASHMIR.
Prof. Fatima Parveen, Osmania University, HYDERABAD.
Prof. Rais Anwar, Lalit Narayan Mithila University, DARBHANGA.
Prof. Shahnaz Nabi, University of Calcutta, KOLKATA.
Prof. Prof. Khalid Sayeed, Dean, Faculty of Arts, MANUU, HYDERABAD
Prof. Shahab Haider, MUMBAI.

Create the Difference : **Valuation vs Evaluation**

Valuation is the process of assigning a value i.e. magnitude of a quantity of a trait/ characteristic of an individual whereas *evaluation* refers to the judgement of performance as process or product of change.

Source : *Introduction to Evaluation Terminology, CIIL, 2008*

Grant-in-Aid

Workshop cum Training Programme on "Testing, Assessment and Evaluation"

11th to 15th February, 2008

A 5 day workshop cum training programme on 'Testing, assessment and evaluation' for higher secondary school Tamil language teachers was organised by the Tamil University, Thanjavur with the financial support of Rs. 75000/- granted by the N TS-India under the above scheme. The objective of the programme was to create an awareness among teachers about the key principles of testing and evaluation in general and language evaluation in particular. The programme was inaugurated by Prof. C. Subramaniam, Vice Chancellor of Tamil University. Prof. Pon Subbiah delivered the introductory speech highlighting the role of testing and evaluation in language education. He also discussed about the activities of NTS. Prof. A.Karthikeyan, Head, Department of Tamil Studies in Foreign Countries andProf. S. Rajendran, Head, Dept of Linguistics were the coordinators of the programme representing the Tamil University. 38 higher secondary school teachers participated in the programme. Dr. M.Balakumar, CIIL's coordinator for this programme participated in the valedictory session held on 15th Feb. 2008.

International Seminar on "Evaluation of Tamil Text Book: A Global Perspective"

22nd to 24th February, 2008

The Tamil University, Thanjavur organised an international seminar on "Evaluation of Tamil Text Books: A Global Perspective" with financial support of Rs.75,000/- granted by the NTS-India. The programme was organized by the Dept. of Tamil Studies in Foreign Countries, Tamil University. It was inaugurated by Prof. K. Rangan, Former Head, Dept. of Linguistics, Tamil University. Dr. Bhaskaran, Registrar, Dr. H. Chitraputtiran and Dr. A. Karthikeyan spoke about the need for the evaluation of the Tamil text books being prepared and used by the foreign nationals. This was necessiated to meet the current requirements. The programme was coordinated by Dr. U. Prabhakaran, Lecturer, Dept. of Tamil Studies in Foreign Countries . Around 50 scholars, including scholars from Mauritius, Singapore, Malaysia and USA, participated in the programme and presented reports on the evaluation of Tamil text books used in their respective countries. A follow up action in this regard is due to take place in future.

Tamil University , Thanjavur

Create the Difference : **Measurement vs Assessment**

Measurement is a process of assigning numbers to each of the members of a set of objects or group of persons whereas *assessment* is an analytic process of gathering information, interpreting them and making a qualitative judgement as objectively as possible, with reference to the object being assessed.

Source : *Introduction to Evaluation Terminology, CIIL, 2008*

Regional Field Units (RFUs)

● To take all sections and classes of the society into confidence through their languages ● To have wider participation from all sections of academics for building up of national consensus on various aspects of evaluation ● To identify scholars and undertake the process of item preparation, test construction, field administration, data collection and standardisation to establish norms

HINDI

URDU

TAMIL

Region HINDI	Locations where RFUs are preferred.
1. Himachal Pradesh -	Solan, Shimla, Mandi, Manali,Dharmasala, Hamirpur
2. Haryana -	Panipat, Ambala, Faridabad, Gurgaon
3. Uttarakhand -	Dehradun, Nainital, Haridwar
4. Delhi -	Old Delhi / New Delhi
5. Rajasthan -	Jaipur, Ajmer, Udaipur, Bikaner
6. Uttar Pradesh -	Meerut, Aligarh, Lucknow, Kanpur, Allahabad, Varanasi, Saharanpur Jhansi
7. Bihar -	Patna, Bhagalpur, Gaya, Muzaffarpur, Darbhanga, Saharsa
8. Jharkand -	Ranchi, Jamshedpur, Danabad, Bokaro
9. Madhya Pradesh -	Indore, Bhopal, Jabalpur, Jhansi, Gwalior
10.Chattisgarh -	Bilaspur, Raipur, Bastar, Bhilai

Region URDU	Locations where RFUs are preferred.
1. Jammu & Kashmir -	Jammu, Srinagar
2. Delhi & Haryana -	Old Delhi / New Delhi & Panipat, Faridabad
3. Rajasthan -	Jodhpur, Bikaner, Jaipur, Kota
4. Uttar Pradesh -	Aligarh, Lucknow, Allahabad, Saharanpur
5. Bihar & Jharkhand -	Patna, Dharbanga, Gaya, Purnia, Siwan & Ranchi, Jamshedpur, Dhanbad, Bokaro
6. West Bengal -	Kolkata, Asansol, North 24 Paragana
7. Madhya Pradesh & Chhattisgarh -	Bhopal, Burhanpur, Bilaspur, Raipur, Bastar, Bhilai
8. Maharashtra -	Nagpur, Pune, Mumbai
9. Andhra Pradesh -	Hyderabad, Adilabad, Mahbubnagar
10.Karnataka -	Bangalore, Gulbarga, Mysore

Region TAMIL	Locations where RFUs are preferred.
1. TN-AP B1 -	Chennai,Tiruvallur (including AP border1)
2. TN-AP B2 -	Vellore,Tiruvannamalai,Kanchipuram (Chengalpattu) (including AP border 2)
3. TN-KA B1 -	Salem,Krishnagiri, Dharmapuri (including KA border1)
4. TN-PONDY -	Vilupuram, Pondicherry, Cuddalore, Perambalur Nagappattinam, Karaikal
5. TN-KL B1 -	Nilgiris, Coimbatore (including KA border 1)
6. TN-KA B2 -	Erode, Namakkal, Karur (including KA border 2)
7. TN Ctl. E -	Trichi, Thanjavur, Tiruvarur, Pudukkottai
8. TN Ctl. W -	Dindigul, Theni, Madurai
9. TN-Old Rmd -	Sivagangai, Ramanathapuram (Karaikudi), Virudunagar
10.TN-KL B2 -	Tirunelveli, Tuticorin, Kanyakumari (including KL border 2)

Legend / Abbreviation : ● - Region number, TN-Tamilnadu, AP-Andhra Pradesh, KA-Karnataka, KL-Kerala, Ctl.-Central, Rmd.-Ramnad, B-Border, E-East, W-West

1st Introductory Meeting of the Representatives of RFUs

8th & 9th February 2008

A two day 'Introductory Meeting' for the representatives of institutions (identified for establishing RFUs) was held at CIIL, Mysore. A total number of 23 (19 from Colleges and 4 from Schools) representatives from 12 identified institutions from the Tamil Nadu and Pondicherry regions participated in the meeting. Prof. Udaya Narayana Singh, Director, CIIL briefed the Institute's activities. The role of the RFUs was explained in detail by Prof. Pon Subbiah, Head, NTS-India. The queries raised by the participants were clarified in the subsequent sessions.

Prof. Udaya Narayana Singh, Director, CIIL and Prof.Pon Subbiah, Head, NTS-India are in discussion with the representatives of RFUs

The representatives from the following institutions attended the meeting

Sl.No.	Region	Names of Representatives	Institutions represented
1.	Region-1: TN-AP [Border Districts-I]	1. Mr. Kanakaraj 2. Venkateshalu 3. Mr. Mani	Jaya College of Education, C.T.H Road Indiranagar, Thiruninravur, TIRUVALLUR - 602024
2.	Region-3: TN-KA [Border Districts-I]	4. Smt. M. Renuga 5. Mr. S. Kumaran	Sona College of Technology, Sonanagar T.P.T. Road, SALEM-636005
3.	Region-4 : TN-PONDY	6. Dr. S. Padmavathy 7. Smt. S.A. Santhi	Theivanai Ammal College for Women VILLUPURAM-605602
4.	Region-5 : TN-KL [Border Districts-I]	8. Prof. M. Vishwanathan 9. Dr. Brunda Ravikumar	PSG College of Arts & Science Civil Aerodrome Post, COIMBATORE-641014
5.	Region-6 : TN-KA [Border Districts-II]	10. Mr. Muthuswamy 11. Mr. Senthil Kumar	Vivekananda College of Arts & Sciences for Women Elayampalayam, Tiruchengode, NAMAKKAL-637205
6.	Region-7 : TN [Central East]	12. Mr. A. Krishnamurthy 13. Dr. Rajarathnam	National College, Dindigul Road TIRUCHARAPALLI-620001
7.	Region-8 : TN [Central West]	14. Dr. Karunamurthy 15. Dr. R. Malarvizhi	Thiagarajar College Teppakulam, MADURAI-625009
8.	Region-9 : TN [Old Ramnad]	16. Dr. Pandi 17. Dr. Damodaran	Alagappa University, Alagappapuram KARAIKUDI-630003
9.	Region-10 : TN-KL [Border Districts-II]	18. Dr. V. Rilbert Janarthanan	St. Xavier's College, Palayamkottai TIRUNELVELI-627002
10.	Region-4 : TN-PONDY	19. Dr. Gunasegaran 20. Smt. M. Sasikalamala	Vetri-Venkateshwara Teacher Training Institute PONDICHERRY-605001
11.	Region-7 : TN [Central East]	21. Mr. G. Pandurengan 22. Mr. A. Sathasivam	Karanthai Tamil Sangam, Umamaheshwara Higher Secondary School, THANJAVUR
12.	Region-8 : TN [Central West]	23. Mr. M.V. Kumar	Shri Maharshi Vidya Mandir, Seelapadi (P.o.) DINDIGUL-624005

2nd Introductory Meeting of the Representatives of the RFUs

12th & 13th March 2008

The competent authority of National Testing Service, India, has approved the 15 Institutions (5 colleges and 3 schools for Hindi and 4 colleges and 3 schools for Urdu) for establishing Regional Field Units of NTS-India in the areas were Hindi and Urdu are in active use. The identified institutions are listed below:

Sl.No.	Region	College / University Level	School Level
1.	Himachal Pradesh	Not Decided for want of Appropriate Institutions (ND)	Not Decided for want of Appropriate Institutions (ND)
2.	Haryana	ND	ND
3.	Uttarkhand	Shri Guru Ram Rai (PG) College Pathribhagh, DEHRADUN-248001	ND
4.	Delhi	ND	ND
5.	Rajasthan	College of Agriculture (Rajasthan Agricultural University) Beechwal, BIKANER-334006	ND
6.	Uttar Pradesh	Ewing Christian College Mutthigani, ALLAHABAD-211002	Kanpur Kanya Maha Vidyalaya Inter College Kidwai Nagar, KANPUR-208011
7.	Bihar	Government Women's Polytechnic, Phulwarisharif, PATNA - 801506	+2 Purvanchal High School, R.S. Tank Laheriasarai, DARBHANGA-846001
8.	Jarkhand	ND	ND
9.	Madhya Pradesh	Govt. Mahakoshal Arts & Commerce College, Pachpedi South Civil Lanes, JABALPUR-482001	Adarsha Samaj Sewa Shiksha Samitee c/o New Model High school Mall Road, Morar, GWALIOR
10.	Chattisgarh	ND	ND

Addresses of the Identified Institutions for Establishing RFUs OF NTS-INDIA (URDU)

Sl.No.	Region	College / University Level	School Level
1.	Jammu & Kashmir	Adarsh College of Education Tarore Bridge, National Highway Samba, JAMMU	Al-huda Public School, Khayam-Munwarabad Link Road, SRINAGAR-190001
2.	Delhi & Haryana	ND	ND
3.	Rajasthan	Mufti Akhtar Hussain Urdu College Daruluoom Razae Mastafa Vigyam Nagar, KOTA-324005	ND
4.	Uttar Pradesh	DOS in Linguistics, Faculty of arts, Aligarh Muslim University ALIGARH - 202002	Eram Intermediate College, C.Block Indira Nagar, LUCKNOW-226016
5.	Bihar & Jharkhand	Karim City College, Jamshedpur Dist. East Singhbhoom JHARKHAND-831001	ND
6.	West Bengal	ND	ND
7.	Madhya Pradesh Chattisgarh	ND	ND
8.	Maharashtra	ND	ND
9.	Andhra Pradesh	ND	Z.P. High School (Urdu) Khazipet V.Kota (Mandal), CHITTORE Dist.
10.	Karnataka	ND	ND

Abbreviation : ND - Not Decided for want of appropriate institutions, NA = No Application

The second introductory meeting for the representative of the identified institutions listed above was held for two days from 12th to 13th March 2008. Two representatives were called for the above meeting from each institution. About 30 representatives participated.

* Forthcoming

2nd National Convention on Testing & Evaluation (Tamil speaking Regions)
29th to 31st March, 2008

As part of its consensus building endeavour, the NTS-India is going to organize a National Convention on Testing & Evaluation (for the Tamil speaking regions) at the Tamil University for three days by involving educational planners, decision makers (like VCs of Universities, Secretaries / Directors of Government Departments, Senior Academics dealing with the formulation of educational policy) and implementation authorities (like CEOs for School Education and Principals of Colleges & University authorities for Higher Education). This event of national importance will be jointly hosted by the Tamil University, Thanjavur, Bharthidasan University, National Institute of Technology - Trichy, and Periyar Maniyammai University - Thanjavur.

Create the Difference : **Question vs Item**

Question is the act of asking / interrogating an examinee in order to get some information as reply. Question is the one which is always accompanied by a question or interrogation mark (?) where as an *item* refers to as statement type 'question' without a question mark. The term 'question' is usually associated with the short answer and essay types while 'item' is associated with the objective types.

Source : *Introduction to Evaluation Terminology, CIIL, 2008*

Details of NTS Staff

Head, NTS-India	Dr. Pon Subbiah Prof.-cum-Deputy Director Head, Centre for Testing & Evaluation, and Dean, School of Language Pedagogy, CIIL
Co-ordinator NTS Programmes	Dr. M. Balakumar Reader cum Research Officer Centre for Testing & Evaluation, CIIL
Secretary	Ms. Usha Nandini Stenographer, CT&E, CIIL

* * *

Chief Resource Person (CRPs) in Professor Grade

1. CRP (R&D, Task Group 1) ⎫ Awaiting for
2. CRP (S&D, Task Group 2) ⎬ suitable
3. CRP (C&T, Task Group 3) ⎭ candidates

Senior Resource Person (SRPs) in Reader Grade

4. SRP (Psychometrician)   Joining awaited
5. SRP (Lg. & Linguistics)   Dr. P.T. Abraham
6. SRP (Lg. & Literature)   Dr. Basanti Devi
7. SRP (Education)   Joining awaited
8. SRP (General Editing)   Joining awaited
9. SRP (Statistics)   Joining awaited

Resource Persons (Rps) in Senior Lecturer Grade

10. RP (Academic / Hindi)   Dr. Biresh Kumar
11. RP (Academic/Urdu)   Dr. Nehal Ahmed
12. RP (Academic/Tamil)   Selectee left for Univ.
13. RP (Academic / Education) Left on health ground
14. RP (Academic/General)   Joining awaited
    (Converted into JRP till 18.10.2007)
15. RP (Academic / Statistics) Joining awaited

Junior Resource Persons (JRPs) in Lecturer Grade

16. JRP (Academic/Hindi)   Dr. Anand Ravi
17. JRP (Academic/Hindi)   Left for University job
18. JRP (Academic/Hindi)   Mr. Amarendra K. Singh
19. JRP(Academic/Hindi)   Mr.V.T.V. Mohanan

20. JRP (Academic/Tamil)   Dr. G. Sandhya Nayak
21. JRP (Academic/Tamil)   Dr.T. Janaki
22. JRP (Academic/Tamil)   Dr. T. Amudhan
23. JRP (Academic/Tamil)   Dr. K.R. Sarala

24. JRP (Academic Urdu)   Dr. Zubair Shadab Khan
25. JRP (Academic Urdu)   Dr. Nisar Ahmad Koka
26. JRP (Academic Urdu)   Dr. G.M. Ansari
27. JRP (Academic Urdu)   Dr. Md. Rizwan

28. JRP (Technical)   Mrs. R. Shakunthala
29. JRP (Technical)   Mr. Ancy Thomas
30. JRP (Technical)   Ms. R. Kavitha
31. JRP (Technical)   Mr. B.L. Mahesh
32. JRP (Technical)   Mr. V.K. Dheerajj
33. JRP (Technical)   Mr. K.S. Raghavan

Officers (A/G/FU) in Academic Secretary Grade

34. Officer-Accounts (OA)   Mr. Bipradas Mukherjee
35. Officer - General (OG)   Mr. M.V. Thomas
36. Officer - Field Units (ORFUs) Mr. B.M. Lingaraj

Assistants Gr.I in Office Superintendent Grade

37. Assistant (Library)   Left the job
38. Assistant (General)   Joining awaited
39. Assistant (Technical)   Ms. G.Uma Maheshwari (as Gr.II)

Assistants Gr.II in Upper Division Clerk Grade

40. Junior Assistant (Accounts) Mr. M.M. Prakasha
41. Junior Assistant (Gen.)   Joining awaited
42. Junior Assistant(FU)   Ms. J. Padmini

Data Entry Operators in Lower Division Clerk Grade

43. DEO (Hindi)   Mrs. Hayath Afza
44. DEO(Urdu)   Left the Job
45. DEO (Tamil)   Ms. Bagavathi

Messengers in Attendant Grade

46. Messenger (TG-1)   Joining awaited
47. Messenger (TG-2)   Joining awaited
48. Messenger (TG-3)   Joining awaited

Helpers in Chowkidhar Grade

49. Helper (TG-1)   Mr. C. Prasad
50. Helper (TG-2)   Joining awaited
51. Helper (TG-3)   Joining awaited

Create the Difference : Tool vs Scale

Tool refers to the devices used or administered for the purpose of obtaining information/ data or evidences whereas *scale* refers to the measuring device that provides a set of standards for comparing the object/trait to be measured by assigning a number or some mathematical value.

Source : *Introduction to Evaluation Terminology, CIIL, 2008*

Materials Produced by the Centre for Testing & Evaluation (CT&E)

The CT&E has produced more about 100 volumes of books and working models of which about 30 have already been published by the CIIL. The catelogue of CIIL publications, purchase procedures, etc., can be obtained from publication division of the Institute by sending a written request. For the details of published materials in the area of evaluation, please logon to www.ciil-miles.net and look for publications.

A few already published materials

Assessing Mastery of Language [available in Kannada, Malayalam, and Tamil]

Assessing Mastery of Literature [available in Kannada, Malayalam, and Tamil]

Assessing Personality through Language [in Kannada, Malayalam, and Tamil]

Assessing Personality through Literature [available in Kannada, Malayalam, and Tamil]

Tests of Language Proficiency [in 14 major Indian languages viz., Assamese, Bengali, Gujarati, Hindi, Kannada, Kashmiri, Malayalam, Marathi, Oriya, Punjabi, Sindhi, Tamil, Telugu, and Urdu]

Working models

Concept Based Continuum of Graded Syllabi (for all the 7 Levels of General Education)

Graded Tests of Language & Literature (for all the 7 Levels of General Education)

Item Types & Techniques (for Assessing Scholastic & Non - Scholastic Areas of Growth)

Forthcoming publications:

General Frame of Reference - Lg., Lit., & Personality [available, in Hindi, Tamil, and Urdu]

Glossary of Evaluation Terms [available in Hindi, Tamil, and Urdu]

An Introduction to Evaluation Terminology [available in Hindi, Tamil, and Urdu]

Announcements

Module Writing: Synopses on developing *Training Modules* on various topics of *Testing & Evaluation in Education* are invited from Scholars / Experts / Researchers / Teachers of interdisciplinary areas. The modules that are proposed to be prepared are required to equip the NTS Task Group on Consultancy & Training which in turn will impart training to about 50 lakh teachers of all the disciplines at various levels across the country in a phased manner.

No. of Modules still open for allotment	:	about 60
Size of each Module	:	Max. 15 to 16 pages including exercises (as per specification)
Language of the Module	:	English (with an option of translating the module into one of the three languages viz., Hindi, Tamil, & Urdu)
Remuneration / Honorarium	:	For each module Rs.40,000/-(Rs.30,000 - for English version & Rs.10,000 - for translated version)
Maximum time given	:	10 weeks (5+2+2+1 weeks)w.e.f. date of assignment

For details of topics, specifications, terms & conditions, payment procedures and model proforma (to furnish scholar details), please logon to www.ciil-miles.net and look for Announcement

For further details please contact : The Head, NTS-India