



NATIONAL TESTING SERVICE-INDIA

Centre for Testing and Evaluation

H.Q: Central Institute of Indian Languages

(MHRD, Government of India)

MYSORE - 570 006



National Seminar / Call for Papers on

**Role of Evaluation in Quality Maintenance in Teaching Indian Languages with Special
reference to Hindi**

Date : 30th & 31st May 2016

Venu : National Testing Service -India, CIIL, Mysore - 570006

Evaluation makes an integral part of the development and delivery of teaching-learning process and materials. In the absence of appropriate evaluation measures, it's very difficult to assess due outcome of the teaching learning process and thereby compromising with what is usually referred as "Quality" in common language. It has become even more important in the last 10-12 years with the global emergence of new e-learning technologies, introduction of distance learning programmes, launch of Massive Online Open Courses (MOOC's), Virtual Universities, etc. wherein traditional classroom teaching has got replaced with internet, intelligent software and thousands of students all around the world sitting before desktop, laptop, ipad, tab & smart phones.

The seminar invites students, linguists, scholars, researchers, academicians, educationists and other professionals who are either working or interested in the area of educational testing and evaluation. Special consideration will be given to those who are working in the area of teaching Hindi or any other Indian languages.

The main objective of the seminar is quality improvement and maintenance in the area of testing and evaluation by creating awareness among Indian academia - especially those who are involved in teaching Indian languages. [Top](#)

Kindly Note :

- Abstract can be submitted either in Hindi (Unicode, 12) or English (Times New Roman, 12) and sent to **ntsabstracts@gmail.com**
- Abstract of the paper should be sent before 15th May 2016. (Papers selected may be published, given time and resources)
- Details of acceptance of the paper will be informed by 20th May 2016. Full paper (camera ready copy) has to be submitted 2 days before commencement of seminar.
- Paper presenters will be paid TA / DA as per institute rules (Prof./Assoc. Prof.-2nd AC; Asst. Prof.-3rd AC; Research Scholars & PG students/ School Teachers-Sleeper 2nd class).
- Original tickets must be submitted for claiming TA. Only railway fare / bus fare will be reimbursed. Only presenters will be paid TA / DA.
- **Each participant has to submit a copy of valid id proof such as Passport, Aadhar Card, Bank Passbook or other ID cards issued by State / Central Govt., University, etc. The same ID card shall be produced in original during seminar registration.**
- Registration is free. But prior intimation is required.

Patron of the Programme :

- Prof. Awadesh Kumar Mishra
Director,
CIIL, Mysore

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◆ *Broad Areas Evaluation Part*

- (i) Evaluation of mastery learning in languages (i.e., Knowledge and understanding of grammatical rules, vocabulary and other categories, generally followed in L1 situations).
- (ii) Evaluation of personality growth (i.e. sustained effect of acquiring language proficiency / LSRW skills).
- (iii) Evaluation of language learning for functional purposes (i.e., learning a set of specialized vocabulary, certain formats of distinct and domain based expressions, etc.)

Domains: Administration, Media, Commerce (including advertisement)

- (iv) Continuous and Comprehensive Evaluation [CCE] in language education programmes.
- (v) Role of formative and summative evaluation in language education in all the above mentioned sectors.

◆ *Concept of Quality Maintenance*

- (i) Concept of quality maintenance in education.
- (ii) Concept of quality maintenance in language education in all the above mentioned sectors i.e., Mastery Learning (L1), Skills Development (L2), Language Learning for Functional use, etc.

◆ *Status of Language Education in India*

- (i) Status of Language Education in India (Regional Language or Mother Tongue?) -Problems and solutions.

or

- (ii) Teaching Language through Literature.

or

- (iii) Language Literature Interface.

◆ *Use of ICT in Language Education*

- (i) ICT and development of LSRW skills.
- (ii) Linguistic analysis and research and ICT.
- (iii) Future of language in the information era.
- (iv) Virtual Class Room & language teaching.
- (v) Use of ICT in improving the literacy rate.
- (vi) Use of ICT in language teaching.
- (vii) Evaluating E-learning materials.
- (viii) Evaluating impact and relevance of MOOCs
- (ix) Standard Hindi and Internet.
- (x) Use of ICT in construction, administration and evaluation of language tests.

[Download](#) **Brochure on National Seminar**

[Download](#) **Registration Form**

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