



NATIONAL TESTING SERVICE-INDIA

Centre for Testing and Evaluation

H.Q: Central Institute of Indian Languages

(MHRD, Government of India)

MYSORE - 570 006



Attention ! Scholars / Teachers of Interdisciplinary Areas

Applications/nominations in the **prescribed format** are invited from **eligible Indian nationals** for the following academic positions in the National Testing Service-India, being established during the XI plan period.

For the first time in India , the formulation of the NTS, meant to cater to the testing requirements of the country, has been initiated as perceived by various commissions of education and subsequently envisaged in the NPE / POA 1986, NPE RC 1990, and CABE 1992. The responsibility of implementing this vital scheme, has been entrusted to the Centre for Testing and Evaluation in view of its 2 decades of experience in producing *basic reference materials* and *trained-manpower* in various Indian languages.

As a step in this direction, **3 Task Groups (TGs)**, viz., Research & Development (R &D), Survey & Documentation (S & D), and Consultancy & Training (C & T) are being created. The NTS is proposed to be developed with inputs drawn initially from language disciplines (Hindi, Tamil, & Urdu and subsequently the remaining scheduled languages) before extending the same to other disciplines. The immediate focus is on the **two crucial levels** (*standard XII* and *degree*). In order to have the NTS as a participatory movement on quality control, **60 Regional Field Units** are proposed to be created across **16 States / Union Territories** of the country. The TGs will be responsible for achieving the target fixed for them by gradually associating at the rate of 6000 teachers of schools and colleges per annum.

In order to achieve this national goal, NTS proposes to avail the following **services on contractual / deputation** basis.

Sl. No.	Category of Position	No.of Positions	Consolidated • Remuneration per month
1	Chief Resource Person [Professor Grade] (Test specialist with language background) [CRP]	03	Rs. 40,400/-
2	Senior Resource Person [Reader Grade] (covering the disciplines of Psychometry, Literature, Education and Communication / Statistics / Journalism / Mass commn. / English) [SRP]	03	Rs. 29,700/-
3	Resource Person [Sr. Lecturer Grade] (covering Tamil, Urdu, Education and Statistics / Journalism / Mass commn. / English) [RP]	04	Rs.24,900/-
4	Junior Resource Person [Lecturer Grade] (Academic - Hindi / Urdu) [JRP]	03	Rs.20,000/-
%	Assistant Grade - I [Office Supdt. Grade]	01	Rs.13,600/-

Note :

- Reservation for SC, ST, OBCs is followed as per Govt. of India rules.
- The Institute, in exceptional cases, is at liberty to invite suitable in-service / superannuated scholars also.
 - The amount indicated will be revised on 1st April every year

For details such as age, educational qualification, experience, specification of duties & responsibilities, format of application, etc., please visit ANNOUNCEMENT (NEW) in the Centre's website. The prescribed application format may be **downloaded** from the website.

All these positions are purely temporary and the number and specification of requirements are likely to change from time to time. The engagement, however can be terminated at any point of time based on an internal assessment. Those who are in service are required to send their applications through their employer. Last date for receipt of the duly filled in application by the **Head, NTS-India, at CIIL, Mysore**, within three weeks from the date of publication of this advertisement. Applications in the prescribed format only will be accepted .

- Director

Chief Resource Person [CRP]

Duly filled in applications/nominations in the prescribed format are invited from eligible experienced Indian nationals for the following time bound positions on consolidated remuneration to work in the National Testing Service-India.

<i>Name of the position and remuneration</i>	Chief Resource Person [CRP] (Professor Grade) Rs.40,400/- (consolidated) per month with an annual increase admissible in the grade as lumpsum if the services of the incumbents are required beyond 1 year.
<i>Number of positions, and Task Groups</i>	Total : THREE (one each per Task Group) <i>Task Group-1</i> : Research & Development (R & D) <i>Task Group-2</i> : Survey & Documentation (S & D) <i>Task Group-3</i> : Consultancy & Training (C & T)
<i>Age, and other particulars such as reservation, LS & PC, deputation, etc.</i>	55 Years; [Relaxation of 3 Yrs. for OBC and 5 Yrs. for SC/ST & Govt. Servants] - The Institute, in exceptional cases, is at liberty to invite suitable inservice/ superannuated scholars for any or all the positions. - For the regular employees joining the project their Leave Salary and Pension Contribution will be borne from out of the project funds as per rules. - Persons already holding Professor level position in the govt. / semi govt. / quasi govt. depts. or PSUs may also apply for the post on deputation / transfer basis. The emolument will be protected as per deputation rules of the govt.
<i>Educational qualifications, Specialization & Experience</i>	<u>CRP (R & D).</u> a. A doctorate in linguistics / language & literature with specialization in language pedagogy, and evaluation with reference to Native Language / Second Language / Foreign Language. Possession of masters degree both in linguistics and literature is preferred. b. About 10 years of proven experience in teaching / research with focus on objective based assessment and evaluation / curriculum and syllabus making / developing instructional materials / formulation and implementation of item setting & tool making, test administration & scoring , for <i>any specific purpose</i> at the national level. <i>If involved in CIIL-MILES programmes, the nature of work done may be specified.</i> <u>CRP (S & D).</u> a. A doctorate in an inter-disciplinary area involving education, statistics, mathematics, psychology, etc., with knowledge of evaluation preferably in language & literature. b. About 10 years of proven experience in planning, formulation, and implementation of field methods, sample surveys, data collection, quantification & documentation, item & test analysis, standardization process, norm fixing, etc. work experience from IIT-JEE, AIEEE, AIIMSE, CET, CEED, GATE, MAT, CAT, ATMA, NTSE, GMAT, UGC-NET, UGC-CSIR, GRE, TOEFL , UPSC Civil and Specialized services, IBPS - Officers', Olympiad, etc., will be preferred. <u>CRP (C & T).</u> a. A doctorate in linguistics/language and literature with specialization in language pedagogy and evaluation with a master degree in education. b. About 10 years of proven experience in preparing training modules and formulation and implementation of training / orientation programmes with

	focus on evaluation including item setting and tool making, at the national level. <u>COMMON TO ALL THE CRPs :</u> <u>1. Educational Qualifications are relaxable</u> for those found otherwise suitable. - For all the positions, <u>proficiency in one or more Indian languages</u> (which are taught in the RLCs of the CIIL) is necessary; so also <u>English which is necessary</u> to have interaction with other linguistic groups and for General Framework development. <i>Mere possession of experience in routine type of testing & examinations will not be considered as adequate.</i>
Brief specification of duties and responsibilities of CRPs	<u>CRP (R & D)</u> : To undertake <i>research</i> in the areas of <i>measurement, assessment , and evaluation</i> ; procure all academic resources needed for R & D; organize meetings, seminars, etc., for discussing theoretical issues, and evolving consensus; consolidate the causes of criticism on evaluation for taking up remedial measures; to develop <i>basic references, guidelines, and frameworks</i> for various kinds of tests such as <i>aptitude, achievement, proficiency</i> , and so on; disseminate R & D outcome and other latest information on various kinds of <i>tests , and examinations</i> with reference to <i>language, literature , and person growth</i> by running a monthly News Letter of NTS; create a <i>road map</i> to incorporate evaluation as effective mechanism of <i>quality control</i> and <i>monitoring</i> in education; attending to queries in website; any other work as and when required. <u>CRP (S & D)</u> : To undertake <i>survey</i> on the <i>status of evaluation</i> in various organizations, assess the quantum of manpower need in this area to maintain the <i>demand-supply</i> ratios; locate, identify, and fix up 60 regional field units(RFUs) across 16 states of the country by establishing necessary rapport with the Central, State, and Private agencies; develop working strategies for item setting through RFUs; conducting pilot study and field tests for standardisation purposes; develop an <i>information grid</i> with details of up-to-date information on individual and institutional needs besides a programmed list of names and addresses of experts representing various branches of evaluation; any other work as and when required. <u>CRP (C & T)</u> : To undertake <i>preparation</i> of about 60-75 training <i>modules</i> on various aspects of evaluation, <i>design and implement</i> periodical <i>training</i> programmes to the staff of the NTS regional field units, and to the teachers of Higher Secondary & Graduate levels identified by the Task Group on S & D; organize 12 programmes a year-6 each for the teachers of Hr. Secondary and Graduate courses [i.e., 2 each per level per language]; achieve the annual target of creating 300 to 480 trained personnel at the rate of 100 to 160 per language [i.e., 50 to 80 per level] thereby ensuring 5 to 8 trained personnel for each RFU; extend consultancy on all aspects related to the creation of trained manpower; identify appropriate scholars /academics from various organizations who could be involved in the process of item writing in different languages; provide academic assistance to the volunteering institutions at the <i>national</i> as well as <i>regional</i> levels; any other work as and when required. <u>COMMON TO ALL THE CRPs</u> : The CRPs are the key functionaries and are responsible for achieving the target with the help of the personnel attached to the respective task group based on the framework developed by the Centre for Testing and Evaluation (CT&E) and also in close coordination with other task groups. The CRPs may have to undertake frequent tours. As group leaders, the CRPs are expected to ensure the harmonious function of the overall project in general and the concerned task group in particular with periodical reporting to the head of the CT&E.
Tenure	Initially upto the end of the XI Plan period. The contract can be terminated at any time due to factors which are beyond the control.
Headquarters	CIIL, Mysore , with liability to work anywhere in India.

Senior Resource Person [SRP] (Reader Grade)

Duly filled in applications / nominations in the prescribed format are invited from eligible experienced Indian nationals for the following time bound positions on consolidated remuneration to work in the National Testing Service-India.

Name of the position and remuneration	Senior Resource Person [SRP] (Reader Grade) Rs.29,700/- (consolidated) per month with an annual increase admissible in the grade as lumpsum if the services of the incumbents are required beyond 1 year.
Number of positions, and Task Groups	Total : THREE (Psychometrician/Statistics-1, Literature-1, Education-1,) <i>Task Group-1 : Research & Development (R & D)</i> <i>Task Group-2 : Survey & Documentation (S & D)</i> <i>Task Group-3 : Consultancy & Training (C & T)</i>
Age, and other particulars such as reservation LS & PC, deputation, etc.	50 Years; [Relaxation of 3 Yrs. for OBC and 5 Yrs. for SC/ST & Govt. Servants] • The Institute, in exceptional cases, is at liberty to invite suitable inservice/ superannuated scholars for any or all the positions. • For the regular employees joining the project their Leave Salary and Pension Contribution will be borne from out of the project funds as per rules. • Persons already holding Reader level position in the govt. / semi govt. / quasi govt. depts. or PSUs may also apply for the post on deputation / transfer basis. The emolument will be protected as per deputation rules of the govt.
Educational qualifications, Specialization & Experience	<u>SRP (R & D).</u> a. A doctorate in linguistics / language & literature with specialization in language pedagogy, and evaluation with reference to Native Language / Second Language / Foreign Language. Possession of masters degree in linguistics and literature is preferred. b. About 5 years of proven experience in teaching / research in the relevant areas as listed under brief specification of duties and responsibilities. <i>If involved in CIIL-MILES programmes, the nature of work done may be specified.</i> <u>SRP (S & D).</u> a. A doctorate in education / statistics / mathematics / psychology / allied subjects with proven knowledge of pedagogic theories and language / literature evaluation. b. About 5 years of proven experience in the relevant areas listed under brief specification of duties and responsibilities. <u>SRP (C & T).</u> a. A doctorate in linguistics/ language and literature with specialization in language pedagogy and evaluation along with a masters degree in education. b. About 5 years of proven experience in teaching / research in the relevant areas listed under brief specification of duties and responsibilities. <u>COMMON TO ALL THE SRPs</u> 1. <u>Educational Qualifications are relaxable</u> for those found otherwise suitable. 2. For all the positions, <u>proficiency in one or more Indian languages</u> (which are taught in the RLCs of the CIIL) is necessary; so also <u>English which is necessary</u> to have interaction with other linguistic groups and for General Framework development. <i>Mere possession of experience in routine type of testing & examination will not be considered as adequate.</i>
Brief specification of duties and responsibilities	<u>SRP (R & D)</u> :To undertake <i>research</i> in the areas of <i>measurement, assessment</i> , and <i>evaluation</i> ; procure all academic resources needed for R & D; organize meetings, seminars, etc., for discussing theoretical issues, and evolving consensus; consolidate the causes of criticism on evaluation for taking up remedial measures; to develop <i>basic references, guidelines, and frameworks</i> for various kinds of tests such as <i>aptitude, achievement, proficiency</i> , and so on; disseminate R & D outcome and other latest information on various kinds of <i>tests</i> , and <i>examinations</i> with reference to <i>language, literature</i> , and <i>person growth</i> by running a monthly News Letter of NTS; create a <i>road map</i> to incorporate

evaluation as effective mechanism of *quality control* and *monitoring* in education in consultation with CRPs and in close coordination with other taskgroups; attending to queries in website; any other work as and when required.

SRP (S & D) : To undertake *survey* on the *status of evaluation* in various organizations, assess the quantum of manpower need in this area to maintain the *demand-supply* ratios; locate, identify, and fix up 60 regional field units (RFUs) across 16 states of the country by establishing necessary rapport with the Central, State, and Private agencies; develop working strategies for item setting through RFUs; conducting pilot study and field tests for standardisation purposes; develop an *information grid* with details of up-to-date information on individual and institutional needs besides a programmed list of names and addresses of experts representing various branches of evaluation in consultation with CRPs and in close coordination with other taskgroups ; any other work as and when required.

SRP (C & T): To undertake *preparation* of about 60-75 training *modules* on various aspects of evaluation, *design and implement* periodical *training* programmes to the staff of the NTS regional field units, and to the teachers of higher secondary and graduate levels identified by the Task Group on S & D; organize 12 programmes a year – 6 each for the teachers of higher secondary and graduate courses [i.e., 2 each per level per language]; achieve the annual target of creating human resources to the extent of 300 to 480 trained personnel at the rate of 100 to 160 per language [i.e., 50 to 80 per level] thereby ensuring 5 to 8 trained personnel for each RFUs; extend consultancy on all aspects related to the creation of trained manpower; identify appropriate scholars / academics from various organizations who could be involved in the process of item writing in different languages; provide academic assistance to the volunteering institutions at the *national* as well as *regional* levels in consultation with CRPs and in close coordination with other task groups; any other work as and when required.

COMMON TO ALL THE SRPs : The SRP s are the main functionaries and as subject experts, they are responsible for maintaining accuracy on the subject matter; also they are to collect all relevant academic resources such as syllabus, text books, test specimens and other related data, in addition to undertake field studies, and creation of working models in consultation with RPs, and CRPs. They also have to work in close coordination with other task groups under the broad guidance and supervision of the Head / Senior faculty of the Centre for Testing and Evaluation. The SRPs may have to undertake frequent tours.

Tenure	Initially upto the end of the XI Plan period. However, the contract can be terminated at any time due to factors which are beyond the control.
Headquarters	CIIL, Mysore , with liability to work anywhere in India.

Resource Person [RP] (Senior Lecturer Grade)

Duly filled in applications / nominations in the prescribed format are invited from eligible experienced Indian nationals for the following time bound positions on consolidated remuneration to work in the National Testing Service-India.

Name of the position and remuneration	Resource Person [RP] (Senior Lecturer Grade) Rs.24,900/- (consolidated) per month with an annual increase admissible in the grade as lumpsum if the services of the incumbents are required beyond 1 year.
Number of positions, and Task Groups	Total : FOUR (Tamil-1, Urdu-1, Education-1, Statistics-1) Task Group-1 : Research & Development (R & D) Task Group-2 : Survey & Documentation (S & D) Task Group-3 : Consultancy & Training (C & T)
Age, and other particulars such as reservation, LS & PC, deputation, etc.	45 Years; [Relaxation of 3 Yrs. for OBC and 5 Yrs. for SC/ST & Govt. Servants] • The Institute, in exceptional cases, is at liberty to invite suitable inservice/ superannuated scholars for any or all the positions. • For the regular employees joining the project their Leave Salary and Pension Contribution will be borne from out of the project funds as per rules. • Persons already holding Senior Lecturer level position in the govt. / semi govt. /

	quasi govt. depts. or PSUs may also apply for the post on deputation / transfer basis. The emolument will be protected as per deputation rules of the govt.
<i>Educational qualifications, Specialization & Experience</i>	<u>RP (R & D).</u> a. A doctorate in education / statistics / mathematics / psychology / linguistics / language science/ philology / linguistics / language & literature / allied subjects with proven knowledge of pedagogic theories involving research related to Language / Literature evaluation. b. At least 3 years of proven research experience in teaching/research in the relevant areas listed under specification of duties and responsibilities. <u>RP (S & D).</u> a. A doctorate in education / statistics / mathematics / psychology / linguistics / language science/ philology / linguistics / language & literature / allied subjects with proven knowledge of pedagogic theories involving research related to Language / Literature evaluation b. At least 3 years of proven experience in teaching / research in the relevant areas listed under specification of duties and responsibilities. <u>RP (C & T).</u> a. A doctorate in education / statistics / psychology / linguistics / language science / philology / language & literature / allied subjects with proven knowledge of pedagogic theories involving research related to Language / Literature evaluation. b.At least 3 years of proven experience in the relevant areas listed under specification of duties and responsibilities. <u>COMMON TO ALL THE RPs :</u> 1. <u>Educational Qualifications are relaxable</u> for those found otherwise suitable. 2. For all the positions, <u>proficiency in one or more Indian languages</u> (which are taught in the RLCs of the CIIL) is necessary; so also <u>English which is necessary</u> to have interaction with other linguistic groups and for General Framework development. <i>Mere possession of experience in routine type of testing & examinations will not be considered as adequate.</i>
<i>Brief specification of duties and responsibilities</i>	<u>RP (R & D) :</u> To undertake research and prepare materials in the inter-disciplinary areas of evaluation in consultation with SRPs and CRPs ; any other work assigned in this regard. <u>RP (S & D) :</u> To undertake surveys and prepare necessary tools for such purposes in consultation with SRPs and CRPs ; any other work assigned in this regard. <u>RP (C & T) :</u> To prepare teaching cum training modules on evaluation, and undertake orientation / training programmes in consultation with SRPs & CRPs; any other work assigned in this regard. <u>COMMON TO ALL THE RPs :</u> The RPs, as specialists in the allied areas, are responsible for providing appropriate consultancy to the CRPs and SRPs and assist them in collecting academic resources such as syllabus, text books, test specimens, and other related data in addition to undertake field studies, and creation of working models in consultation with SRPs, and CRPs. They also have to work in close coordination with other task groups under the broad guidance and supervision of the Head / Senior Faculty of the Centre for Testing and Evaluation. The RPs may have to undertake frequent tours.
<i>Tenure</i>	Initially upto the end of the XI Plan period. The contract can be terminated at any time due to factors which are beyond the control.
<i>Headquarters</i>	CIIL, Mysore, with liability to work anywhere in India.

Depending on the need, one of the positions may be converted to a non-academic position to look after the overall supervision of the support staff.

Junior Resource Person-Academic [JRP(Acad.)]

Duly filled in applications / nominations in the prescribed format are invited from eligible experienced Indian nationals for the following time bound positions on consolidated remuneration to work in the National Testing Service-India.

<i>Name of the position and consolidated remuneration</i>	Junior Resource Person-Academic [JRP(Acad.)] (Lecturer Grade) Rs.20,000/- (consolidated) per month with an annual increase admissible in the grade as lumpsum if the services of the incumbents are required beyond 1 year.
<i>Number of positions, and Task Groups</i>	Total : THREE (for Hindi-1/Urdu-2) <i>Task Group-1</i> :Research & Development (R & D) <i>Task Group-2</i> : Survey & Documentation (S & D) <i>Task Group-3</i> :Consultancy & Training (C & T)
<i>Age, and other particulars such as reservation, LS & PC, deputation, etc.</i>	40 Years; [Relaxation of 3 Yrs. for OBC and 5 Yrs. for SC/ST & Govt. Servants] • The Post is reserved for ST. If we do not find suitable candidate with requisite qualification and experience from among the ST category the position will be filled from among other category. • The Institute, in exceptional cases, is at liberty to invite suitable inservice/ <i>superannuated</i> scholars for any or all the positions. • For the regular employees joining the project their Leave Salary and Pension Contribution will be borne from out of the project funds as per rules.
<i>Educational qualifications, Specialization & Experience</i>	<u>JRP (R & D).</u> a. A doctorate in linguistics / language science / philology / Indian Language & literature / with knowledge of pedagogic theories and educational evaluation. b. Teaching / research experience in preparing instructional materials/item setting and tool making, etc., is desirable. <u>JRP (S & D).</u> a. A doctorate in linguistics / Indian language & literature / education / psychology / statistics / mathematics / anthropology with knowledge of pedagogic theories and educational evaluation. b. Teaching research experience in developing field methods, sampling procedures, data collection and documentation w.r.t educational evaluation, is desirable. <u>JRP (C & T).</u> a. A doctorate in Indian language & literature with knowledge of pedagogic theories / educational evaluation. b. Teaching / research experience in coordinating / organising training / orientation programmes; preparing teaching cum training modules/manuals, etc., is desirable. <u>COMMON TO ALL THE JRPs :</u> 1. <u>Educational Qualifications are relaxable</u> for those found otherwise suitable. 2. For all the positions, <u>proficiency in one or more Indian languages</u> (which are taught in the RLCs of the CIIL) is necessary; so also <u>English which is necessary</u> to have interaction with other linguistic groups and for General Framework development.

<i>Brief specification of duties and responsibilities</i>	<u>JRP (R & D)</u> : To undertake research and prepare materials in the interdisciplinary areas of evaluation under the guidance and supervision of CRPs/ SRPs and in consultation with RPs; any other work assigned in this regard. <u>JRP (S & D)</u> : To undertake surveys and prepare tools for evaluation under the guidance of CRPs / SRPs and in consultation with RPs ; any other work assigned in this regard. <u>JRP (C & T)</u> : To undertake training programmes and prepare specialized tools for evaluation under the guidance & supervision of CRPs / SRPs; any other work assigned by the project i/c. <u>COMMON TO ALL THE JRPs</u> : The JRPs are the main work force and are responsible for collecting academic resources needed in addition to undertake field work in consultation with CRPs, RPs, & SRPs. They also have to work in close coordination with other task groups under the broad guidance and supervision of the Head / Senior Faculty of the Centre for Testing and Evaluation. The JRPs may have to undertake frequent tours.
<i>Tenure</i>	Initially upto the end of the XI Plan period. The contract can be terminated at any time due to factors which are beyond the control.
<i>Headquarters</i>	CIIL, Mysore, with liability to work anywhere in India.

Assistant - General / Field Units(Office Superintendent Grade)

Duly filled in applications/nominations in the prescribed format are invited from eligible experienced Indian nationals for the following time bound positions on consolidated remuneration to work in the National Testing Service-India.

<i>Name of the position and remuneration</i>	Assistant - General / Field Units (Office Superintendent Grade) Rs.13,600/- (consolidated) per month with an annual increase admissible in the grade as lumpsum if the services of the incumbents are required beyond 1 year.
<i>Number of positions</i>	Total : ONE (for General / Field Units)
<i>Age, and other particulars such as reservation, LS & PC, deputation, etc.</i>	35 Years; [Relaxation of 3 Yrs. for OBC and 5 Yrs. for SC/ST & Govt. Servants] - For the regular employees joining the project by accepting the consolidated remuneration, their leave salary and pension contribution will be borne by the project. - Those who opt for Transfer on Deputation will be governed by the Govt. of India deputation rules.
<i>Educational qualifications, Specialization & Experience</i>	<u>Assistant - General</u> - A graduate with good knowledge of stenography and computer operation; command in English both spoken and written, is preferable. b. Experience in the areas related to office management as stated under brief specification of duties and responsibilities. <u>Assistant - Field Units</u> - A graduate with good knowledge of public relations and computer operation; command in English both spoken and written, is preferable. - Experience in corresponding with field units as stated under brief specification of duties and responsibilities. <u>COMMON TO BOTH</u> - Qualifications are relaxable for the candidates who are otherwise found suitable.
<i>Brief specification of duties and responsibilities</i>	<u>Assistant - General</u> : To extend assistance to the OG in all the matters listed under specification of duties and responsibilities of OG

Assistant - Field Units : To extend assistance to the OF in all the matters listed under specification of duties and responsibilities of OF.

Tenure Initially upto the end of the XI Plan period. The contract can be terminated at any time due to factors which are beyond the control.

Headquarters CIIL, Mysore , with liability to work anywhere in India.

Download the Application Proforma for NTS Positions

[Download](#) Application Proforma

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Image of the Application Proforma



NATIONAL TESTING SERVICE, INDIA
Centre for Testing and Evaluation
Central Institute of Indian Languages
(Ministry of HRD, Government of India)
MYSORE - 570 006

Format of prescribed Application
(for Academic Positions)

Position applied for

1. Name and Address :
(with district, state, & pincode)
All in block letters

E-mail :

STD Code

Telephone No.

Mobile :

2. Sex, Age, & Date of Birth :

3. Father / Mother / Guardian's Name :

4. Nationality and Religion :

5. Languages known :
(Mother tongue to be underlined)

6. If preferred to claim reservation, indicate the category :
(enclose supporting document)

SC	ST	OBC	General
PHC	PHC	PHC	PHC

* PHC-Physically handicapped

7. Educational Qualifications *A. General*

Year	Course & subjects studied	Institution	Total % of Marks obtained

B. Professional

Year	Course & subjects studied	Institution	Total % of Marks obtained

8. Special Training received, if any

Year & Duration	Name of Training programme	Institution	Remarks

9. Work Experience

Year	Nature of work done	Institution	Remarks

10. Any other information relevant to the position applied for

11. Two References from responsible persons (of the locality where the candidate resides) with full contact particulars including telephone / cell nos.

The information provided is true to the best of my knowledge.

Place & Date : _____ (Signature of applicant)

Applicable only for those already in service

This organisation will have **no objection** in relieving
 employed with us if he / she is selected for NTS, India.

Place & Date : _____ (Signature of the Employer)

Seal of the Organisation

Note: 1.If the details furnished are found incorrect or wrong, the application will be rejected. 2.The institute reserves the right to accept or reject any application without assigning reason. 3.Applications / nominations should be sent in English strictly in the format prescribed in A4 size which can be downloaded from web / photocopied. Applications in other formats will not be accepted.