



NATIONAL TESTING SERVICE-INDIA

Centre for Testing and Evaluation

H.Q: Central Institute of Indian Languages

(MHRD, Government of India)

MYSORE - 570 006



NTS GRANT IN-AID (Financial Assistance)

Attention! Scholars/Teachers of University Departments/Institutions

In order to encourage and promote the developmental activities such as preparation of the basic materials and imparting training in the area of Testing and Evaluation, the NTS-India invites proposals from Individuals / Groups of Scholars / Departments of Universities / Research and Specialized Institutions / NGOs, etc.

This year a portion of the total fund allocated is earmarked for **North-Eastern region**.

The usual amount of financial assistance is Rs. 75, 000/- per instance. However, depending on the significance of study / project, the amount could be enhanced.

Generally the grant is provided for the following activities:

- 1) For undertaking short term research studies.
- 2) For developing reference materials.
- 3) For organizing workshops / seminars / training programmes, etc.

The topic of research / project should be different from the topics which have already been undertaken, in order to avoid duplication. (List is given below.)

For further details, please log on to www.ciil-miles.net and look for [ANNOUNCEMENT \(NEW\)](#). The proposals should reach the Head, NTS-India, CIIL, Mysore 570006. The last date for receipt of proposals to NTS is 31st July, 2009 and 17th August, 2009 for North-Eastern region.



Director, CIIL

◆ Who can apply?

- 1) Departments of Specialised Institutions, Universities, Colleges, etc. through their highest competent authority.
- 2) Individuals like Research Scholars, Faculty members, and so on
- 3) Registered Societies, NGOs, etc. working in the area of educational evaluation and pedagogy.

◆ How to send the proposal?

- 1) Departments of Institutions / Universities / Colleges may submit the proposal through proper channel as mentioned above.
- 2) The individuals can submit directly along with the details of their academic / research background.
- 3) Registered Societies, NGOs, etc. may submit the proposal through their competent authority.

The proposal should contain the following

The type of academic outcome to be obtained as a result of this project should be clearly stated. Aims and objectives, duration of the project, number of persons involved, financial breakup under different heads of expenditure, etc. may have to be specified.

Duration of the Project

5 months, extendable by one more month (with proper justification & prior permission).

◆ What do we mean by contingency fund?

This includes the expenditure in connection with the following items:

- 1) Stationery
- 2) Book Purchase
- 3) Typing charges

- 4) Cost of journey if field work is involved)
- 5) Other such miscellaneous expenditure

Selection Process

The proposals will be placed before a Selection Committee for scrutiny. The committee will decide whether to sanction the grant or not based on the merit of the proposal, in comparison with other proposals and also with reference to its significance for the NTS. The committee may also suggest some changes in the proposal for reconsideration in future incase rejected at the first instance. The Proposer should sign an agreement (MoU) with NTS if the proposal is accepted.

Release of Funds

About 1/3 of the approved project cost will be released immediately after the MoU is signed. Pre-receipted bills for the entire amount will have to be submitted in advance. The remaining funds will be released depending on the progress made. The last installment will be released only after submitting the final academic outcome along with audited accounts for the entire project cost.

Programmes conducted under NTS - GIA for the year 2008-09

Sl.No	Topics	Organisers /Co ordinators
I Training Programmes		
1.	Methodologies and Techniques of Testing and Evaluation	Dr. R. K. Chapra, Govt. Mahakoshal Arts & Commerce (Autonomous) Post Graduate College, Jabalpur (MP)
2.	Evaluation for School Education	Prof. Mazheruddin Farouqi Maulana Azad National Urdu University Hyderabad (AP)
3.	Revamping the Evaluation System	The Principal Shri Guru Ram Rai (P.O) College Dehradune (Uttarakhand)
4.	General Testing and Evaluation	Dr. M. Massey Ewing Christian College, Allahabad (UP)
5.	Practicing Urdu lecturer at +2 stage on testing Urdu	Dr. Bashir Ahmad Dar Al-Huda Public School, Srinagar (J & K)
6.	Testing and Evaluation with special reference to Part-I Tamil	Dr. Sheela Ramachandran PSG College of Arts & Science Coimbatore (TN)
7.	Language Testing and Evaluation	Prof. A. R. Fatihi Aligarh Muslim University Aligarh (UP)
II Workshops		
8.	General Testing and Evaluation	Dr. K. Anbarasu National College, Tiruchirapalli (TN)
9.	Evaluation Techniques in Higher Education	Dr. Alphonse Manickam.S.J St.Xavier's College, Tirunelveli (TN)
10.	New Methods of Testing and Evaluation of Part-I Tamil syllabi prescribed for colleges	Mr. R. Raja Govindasamy Thiagarajar College, Madurai (TN)
11.	Teacher development programme on Testing and Evaluation	Dr. N. Murugaiyan Professor, Dept. of English Periyar Maniammai University Tanjavur (TN)
12.	Preparation of Question paper in Tamil	Dr. L. Saraswathi Thiagarajar College of Preceptors Madurai (TN)
13.	Enhancing second language teaching by effective evaluation methods	Dr. J.R. Nirmala R.M.K/ College of Engineering

		and Technology, Thiruvallur Dt. (TN)
14.	Preparation of test items for different levels	Dr. G.Govindasamy Jaya College of Education, Thiruninravur (TN)
III Seminars / Programmes		
15.	Testing and Evaluation in Education	Sr. Joyce Teresian College Mysore (Karnataka)
16.	Developing indicators for assessment and Evaluation in Education	Mr. Chetan Sharma, Datamation Foundation Charitable Trust, (Delhi)
17.	Recent trends in Testing and Evaluation	Dr. K.P. Suresh, School of Pedagogical Sciences, Kannur University, Kannur (Kerala)
18.	A symposium and literary meet With reference to Urdu on Testing And Evaluation	Dr. K.S.M. Yunus, Eram Intermediate College, Lucknow (UP)
IV. Short term projects		
19.	Antecedents of Students performance at Undergraduate level with respect to Language courses	Dr. P. Ganesan, VIT Business School, Vellore (TN)
20.	Awareness of Testing and Evaluation Practices for college teachers in Namakkal District	Mr. C. Paramasivam, Vivekananda College of Arts & Science, Trichengode (TN)
21.	A study of the comprehensive and continuous evaluation and commonly used devices for Assessment: Their impact on students, teachers and parents	Dr. Dasarathi Bhuyan, Sr. Lecturer in Political Science, Aska, Ganjam (Orissa)
22.	Higher Order Ability Testing Questions in Management Education: A study on Application	Dr. S.K.G. Ganesh, BSA Crescent College, Chennai (TN)

Terms & Conditions

◆ Value of grant :

- i) To be determined based on the type and quantum of research study undertaken, training / workshop / seminar conducted.
- ii) The quantum of funds to be released on each proposal will be decided by a committee.

◆ Release of funds :

- i) Pre-receipted bills for the entire amount (approved by the committee) will have to be submitted in advance. The funds will be released in two installments, the first one being 2/3 and the rest 1/3 of the total amount. The first installment will be released immediately on receipt of the *undertaking* along with *duly signed pre-receipted bill* (in the prescribed format). The second installment will however be released only after submission of the academic report / outcome / final result along with the details of accounts for the whole amount.

◆ Submission of academic report / Accounts :

- A. (i) The report (in English) should consist of objective of the study, hypothesis if any, methodology adopted, experimental group, result / findings / conclusions drawn, their utility value, adoptability to the NTS, etc.
- (ii) For *workshop for materials development*, the report (in English) should include the modules developed, framework evolved, illustrative models prepared, etc.
- (iii) For a *seminar*, the papers presented should be properly edited and arranged in a sequential order with appropriate index and introductory statement.

(iv) For *training programme*, the report should consist of the material used for imparting training, assignments submitted by the participants on receipt of training, etc., together with a list of addresses of the persons who received the training.

B. Report on Expenditure (Expenditure statement)

This report should consist of

- (i) TA / DA
- (ii) Honorarium
- (iii) Contingency

For payment of TA / DA, Honorarium, there should be bills from each individual. On the top of the bills there should be a consolidated statement highlighting the dually numbered and classified vouchers.

Common to all

- C.** (i) The report submitted should be in DTP form with proper binding (along with soft copy).
(ii) In case the outcome arrived-at is in a language other than English, it should necessarily be accompanied by the English version also.
(iii) Copy right should be vested with the NTS-India and any publication / presentation in a form should have a prior written permission from the Head, NTS / Director, CIIL.
(iv) The list of academicians / scholars to be associated with these programmes should be communicated to the NTS head-quarters in advance for information and suggestions.
- D.** (i) If the programme is not conducted within the stipulated time, the amount paid under the first installment will have to refund in full. In such case the question of payment of second installment does not arise.
(ii) The terms and conditions listed above are to be *strictly adhered to* for availing the second installment.
- E.** The details in all respect should necessarily be completed and submitted to the NTS office within 15 days of the completion of the Programme.

Note: Depending on the needs and the Govt. of India instructions, the terms & conditions will be amended from time to time which will come into force automatically.

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