

**कार्यक्रम प्रतिवेदन प्रारूप**  
**PROGRAMME REPORT PROFORMA**

1. कार्यक्रम का शीर्षक Title of the Programme	6-day Workshop-cum-Training Programme on Testing & Evaluation and Item Writing in Urdu
2. दिनांक/Date	21 <sup>st</sup> to 26 <sup>th</sup> October, 2024
3. स्थान/Place	Govt. Senior Secondary School, Drass (Ladakh)
4. प्रणाली/Mode	Offline
5. प्रतिभागियों की संख्या Number of the participants	46
a. विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers	All are School Teachers 00
b. शोधार्थी/ Research Scholars	00
c. परास्नातक छात्र/Postgraduate Students	46
<b>कुल /Total</b>	
6. बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of external subject experts	<ol style="list-style-type: none"> <li>1. Prof. Vijay Kumar Kaul (Rtd.) Department of Linguistics, MGAHU Verdha (MH)</li> <li>2. Prof. Aejaz Mohammed Sheikh Department of Linguistics University of Kashmir. Srinagar</li> <li>3. Dr. Mushtaq Hussain Mangloo Associate Professor, Department of Urdu, University of Kashmir Srinagar</li> <li>4. Dr. Issa Mohammed Department of Urdu, University of Ladakh Kargil campus, Kargil</li> </ol>
7. आंतरिक विशेषज्ञों के नाम तथा पद और कार्यालय कर्मचारी Name and Designation of the Internal Resource Persons and Office Staff	<p>Dr. Abdul Halim Dr. Ghulam Mohiuddin Ansari Dr. Saddam Hussain</p>
8. कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the discussion	<ul style="list-style-type: none"> <li>• Basic Concepts of Testing &amp; Evaluation.</li> <li>• Taxonomy of Educational Objectives.</li> <li>• Phonetics &amp; Phonology, (listening and speaking) w.r.t. NEP 2020.</li> <li>• Morphology (Vocabulary) w.r.t. NEP 2020</li> <li>• Syntax &amp; Semantics (reading and writing) w.r.t. NEP 2020.</li> <li>• Prose &amp; Poetry w.r.t. GFR Literature</li> <li>• Item Types &amp; IFC Particulars</li> <li>• Item Writing Practices (Objectives &amp; Subjective)</li> </ul>
9. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details.	The programme focused on Urdu language teaching & learning and testing & evaluation with the state-of-the art tools, techniques, methods and approaches for the primary and secondary school teachers of Urdu in Drass (Ladakh) region in the light of the newly proposed schooling system in NEP 2020.

	<p>Apart from the topics mentioned above, the emphasis was also given on the promotion of formative assessments (those that are conducted on an ongoing basis covering smaller portions of the syllabus), peer assessment, and holistic progress reports, to measure the ongoing academic progress of the children. The whole programme was conducted in Urdu the mother tongue of the participants, which is the focus of NEP 2020 and Hindi and English were used as mediating languages for the clarification of the concepts.</p>
10. प्रश्न-पद निर्माण की संख्या No. of Question Item prepared	<b>3500</b>
11. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	<i>PPTs</i> of all the lectures and <i>IFC Format</i> in print were provided to the participants.
12. नुदेश का माध्यम Medium of Instruction	<b>Urdu, Hindi and English</b>
13. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	The information of the Inaugural Session of the workshop was sent to media and uploaded the photographs of inaugural session and various academic session of the programme in facebook and NTS-I website.
14. कार्यक्रम का सारांश 15. Summary of the programme (Regional Language and English).	<p>The intensive course of the training-cum-workshop programme has been prepared by NTS-I in such a way that it covers almost all the important aspects of language teaching, learning and testing &amp; evaluation as one can observe from the topics mentioned above. All the resource persons delivered their lectures well and the most important aspects of language teaching, learning and testing &amp; evaluation were explained to the participants very well. It was revealed by the participants during the feedback session that they never come across such programmes in their region and they requested the personnel of NTS-I and their own education officers (present there) to conduct such programmes as much as possible in future. They added that the course of the programme was immensely beneficial and useful for them and it made them realize their strength and weakness in the area of language teaching, learning and testing &amp; evaluation. As usual it was observed that the duration of time for lectures was less compare to the quantum of input to be given. However the RP's and the participants worked hard and made the programme successful under the overall guidance by Dr. Pankaj Dwivedi (OIC, NTS-I)</p> <p>ترتیبی پروگرام اور ورکشاپ کا جامع کورس NTS-I کے ذریعے اس طرح تیار کیا گیا ہے کہ اس میں زبان کی تدریس و آموزش اور آزمائش و تعیناً قدر کے تقریباً تمام اہم پہلوؤں کا احاطہ کیا گیا ہے جیسا کہ اوپر ذکر کیے گئے موضوعات سے کوئی بھی مشاہدہ کر سکتا ہے۔ تمام ریسورس پرسنز نے اپنے لیکچرز بخوبی دیئے اور زبان کی تدریس و آموزش اور آزمائش و تعیناً قدر کے اہم ترین پہلوؤں کو بہت اچھی طرح سے شریک کو سمجھایا گیا۔ فیڈبیک سیشن کے دوران شریک کی جملہ سے انکشاف کیا گیا کہ انہیں اپنے علاقے میں ایسے پروگرام کبھی دیکھنے کو نہیں ملے اور ان لوگوں نے NTS-I کے اہلکاروں اور اپنے ایجوکیشن آفیسرز (وہاں موجود) سے درخواست کی کہ مستقبل میں اس طرح کے پروگرام زیادہ سے زیادہ منعقد کرنے کی زحمت گوارہ کریں۔ انہوں نے مزید کہا کہ پروگرام کا کورس ان کے لیے بے حد فائدہ مند اور مفید تھا اور پروگرام میں دیئے گئے لیکچرز نے انہیں زبان کی تدریس و آموزش اور آزمائش و تعیناً قدر کے شعبے میں اپنی صلاحیت اور کمزوری کا احساس دلایا۔ ہمیشہ کی طرح یہ دیکھا گیا کہ لیکچرز کے لیے دستہ کا دورانیہ ان کی مقدار کے مقابلے کم تھا۔ تاہم ریسورس پرسنز اور شریک نے سخت محنت کی اور ڈاکٹر پنکج دھیر (OIC, NTS-I) کی مجموعی رہنمائی میں پروگرام کو کامیاب بنایا گیا۔</p>
16. टिप्पणियाँ/Remarks	: Overall the programme was highly successful.

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संयोजक का नाम एवं हस्ताक्षर  
Name & Signature of the Coordinator